

Brixham College

Pupil Premium Policy

May 2023

Date adopted	May 2023
Ratified by	The Governors
Review Date	May 2024



A Values Led College

Introduction

1. Aims

This policy aims to:

Provide background information about the pupil premium grant so that all members of the College community understand its purpose and which pupils are eligible.

Set out how the College will make decisions on pupil premium spending

Summarise the roles and responsibilities of those involved in managing the pupil premium in College.

2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency.: In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The College will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

At Brixham College our strategic vision for Pupil Premium (PP) children is to ensure outstanding provision at two levels: the whole College level and the bespoke, specific interventions for each pupil. Our whole College offer is deep rooted in academic research and years of piloting new ideas with our most vulnerable being our benchmark. Teaching and learning is enhanced by strong professional development, mentoring and coaching, whilst our College values underpin our ethos of success in

learning, success in life. We view both enrichment opportunities and parental engagement key for all pupils in supporting the development of the whole child both inside and outside of the classroom.

Personalised and Targeted Provision

The needs of each child is thoroughly examined and support is carefully selected from a wide range of interventions available to our children and used to create a bespoke tailored program of support aimed directly to close the gap. Our Student Support Team provides a wide range of specialisms across the spectrum of need at Brixham College. As we cannot compartmentalise children into specific boxes, we have created a referral system that engages all relevant stakeholders before provisions are introduced. This ensures that no child slips through the net and provides immediate action to any concerns we have.

In making decisions on the use of the Pupil Premium funding we will:

- Ensure that Pupil Premium funding allocated to our College is used solely for its intended purpose. We also recognise that the Direct Colleges Grant (DSG) has an element of deprivation funding included in it to address the attainment of our disadvantaged pupils.
- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the College and Trustees.
- Recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such, the strategies we use to raise attainment will take these group and individual needs fully into account.

- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.

- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

- Liaise with transition schools to ensure a joined up approach and sharing of information and strategies in order to continue best practice for the pupils joining or leaving our College.

Brixham College may use the grant to include, but are not limited to:

Providing extra one-to-one or small-group support

Employing extra teaching assistants

Running catch-up sessions before or after College (for example, for children who need extra help with maths or literacy)

Providing extra tuition where needed (for example, ahead of national assessments such as SATs or GCSEs)

Funding educational trips and visits

Funding English classes for children who speak another language

We will publish information on the College's use of the pupil premium on the College website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

Information on how the College uses the pupil premium is available here: <https://www.brixhamCollege.co.uk/about/pupil-premium/>

5. Eligible pupils

The pupil premium is allocated to the College based on the number of eligible pupils in Years 7-11.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free College meals

Pupils recorded in the most recent January College census who are known to have been eligible for free College meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free College meals in the most recent January census.

It does not include pupils who received universal infant free College meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

With a parent serving in the regular armed forces

Who have been registered as a 'service child' in the College census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census

In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

6. Roles and responsibilities

6.1 Principal and the senior leadership team

The Principal and senior leadership team are responsible for:

Keeping this policy up to date, and ensuring that it is implemented across the College

Ensuring that all College staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual College heads where appropriate

Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the College's use of the funding

Reporting on the impact of pupil premium spending to the trustees on an ongoing basis

Publishing information on the College's use of the pupil premium on the College website, as required by our funding agreement and in line with guidance from the DfE

Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Trustees

The Trustees are responsible for:

Holding the Principal to account for the implementation of this policy

Ensuring Brixham College is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Principal, to assess the impact and effectiveness of the College's use of the funding

Monitoring whether the College is ensuring value for money in its use of the pupil premium

Challenging the Principal to use the pupil premium in the most effective way

Setting the College's ethos and values around supporting disadvantaged members of the College community

6.3 Other College staff

All College staff are responsible for:

Implementing this policy on a day-to-day basis

Setting high expectations for all pupils, including those eligible for the pupil premium

Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

Sharing insights into effective practice with other College staff

7. Monitoring arrangements

This policy will be reviewed annually by the Vice Principal, Pupil Premium Champion. At every review, the policy will be shared with the trustees.