



Success in Learning Success in Life

*Through A Values Led Education
Where all can be Team Brixham Smart*





Year 9 Guided Subjects 2026

Welcome

Mrs Lisa Redfern
Vice Principal



'Success in learning, Success in life'

A Values Led College

Presentation in the hall

Timeline

Working in Partnership

Key Stage 4 Curriculum

Guided Subjects

Pathways to Success

Guided Subjects & Guided Subject Blocks

Frequently asked questions

Future events and Application information including deadline

6.00 – 6.30pm

Mrs Redfern – Vice Principal and the Core Subjects

Presentation in the hall

6.30 – 7.30pm

Subject Leaders

Visiting subjects and gathering information

Mr Haines – Head of 6th form

Thinking about the future, Post 16 and Post 18

Mrs Lander - SENco

Questions related to SEND



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Overview of steps we need to take



Step 5

1 to 1 interviews to review

Step 6

Friday 20th March– **applications closed**

Step 5

Monday 9th March – **applications open**

Step 4

Friday 5th March – **Year 9 Parents Evening**

Step 3

Discussions at home regarding Guided Subjects

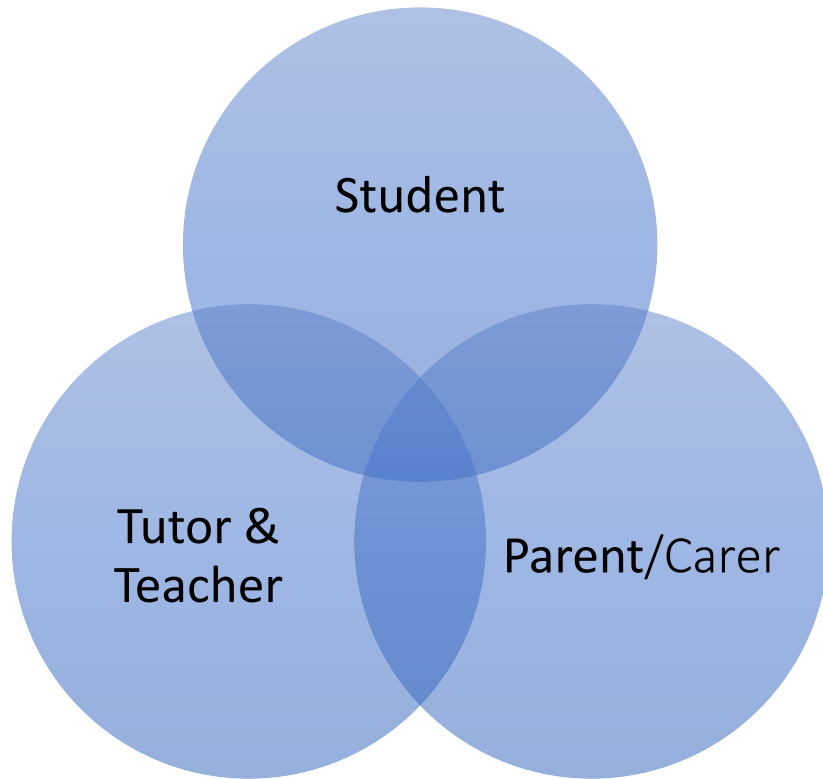
Step 2

Thursday 12th February - **Guided Subject Information Evening**

Step 1

Year 9 Assembly and Values Lessons regarding Guided Subjects

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Student Profile

- Strengths
- Interests
- Achievements
- Progress
- Skills
- Ambition
- Likes
- Dislikes

Key Stage 4 Curriculum

Key Stage 4 – The Compulsory Curriculum

English
Language
English
Literature

Mathematics

Science
(Double
Award)

Values
P&E
PSHEE
PE

24 Periods

Guided Subjects

Guided
Subject 1

Guided
Subject 2

Guided
Subject 3

Guided
Subject 4

16 Periods



Aims

- **Broad** and balanced
- **Enriches** the lives of our students
- Give students the **skills, competencies** and **knowledge** required for the future
- Appropriate in meeting requirements for **Employment, Apprenticeships** and **Universities**
- A range of **exam** based and **coursework** based subjects
- A curriculum which '**best fit**' for the individual leading on to appropriate pathways
- Increased expectation – independent learning

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Key Stage 4 – The Compulsory Curriculum

English Language
English Literature

Mathematics

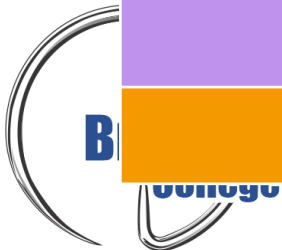
Science
(Double Award)



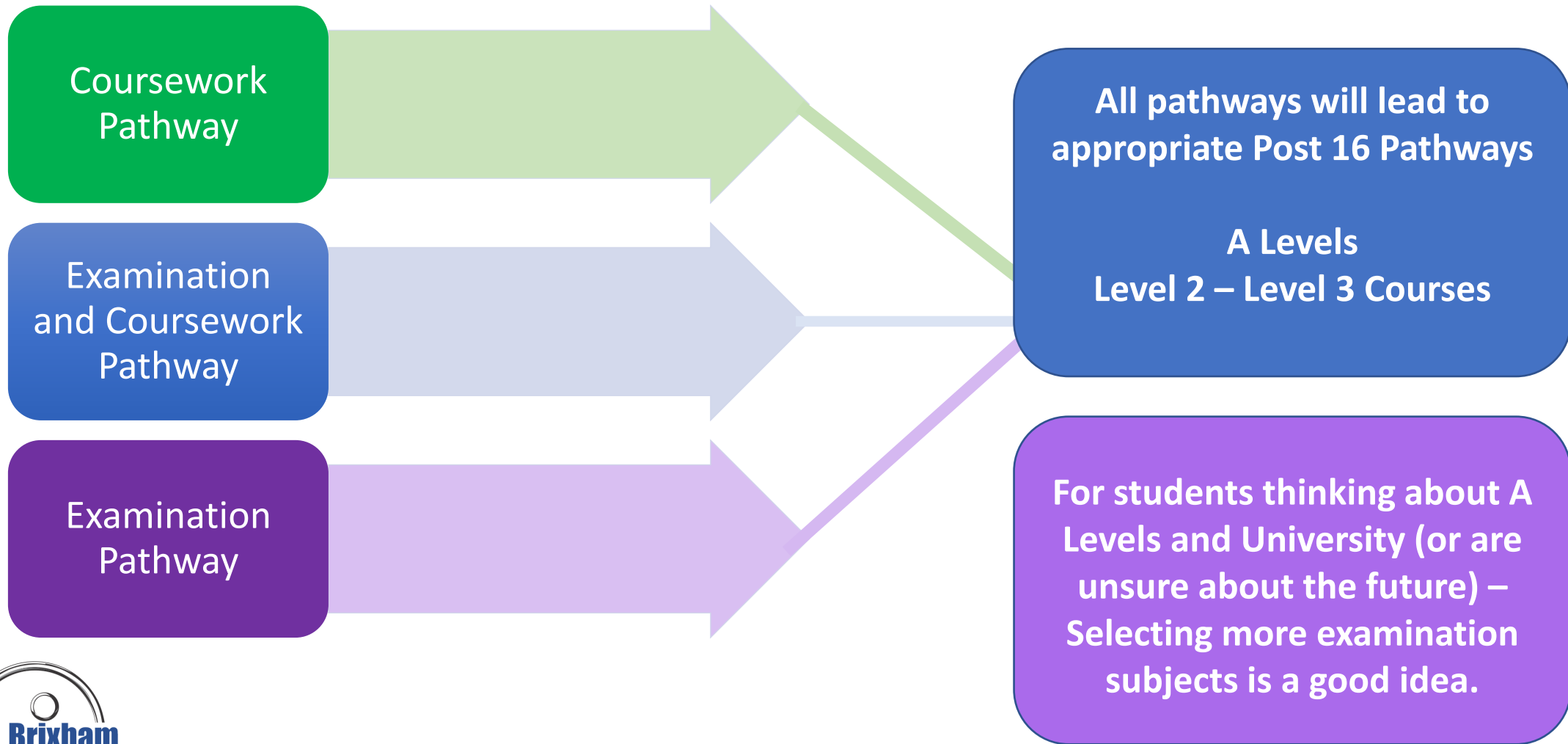
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Guided Subjects 2026

Examination subjects*	Coursework and Examination 60 / 40 split	Coursework and Examinations 80 / 20 split
<i>Computer Science</i>	* Photography	Child Development
<i>French</i>	* Art	Sport
<i>Geography</i>	Catering	Travel and Tourism
<i>History</i>	3D Design	Health and Social Care
<i>Spanish</i>	* Textiles	Music
Business Studies	Design Technology	
Philosophy & Ethics		
Sociology		
Triple Science		

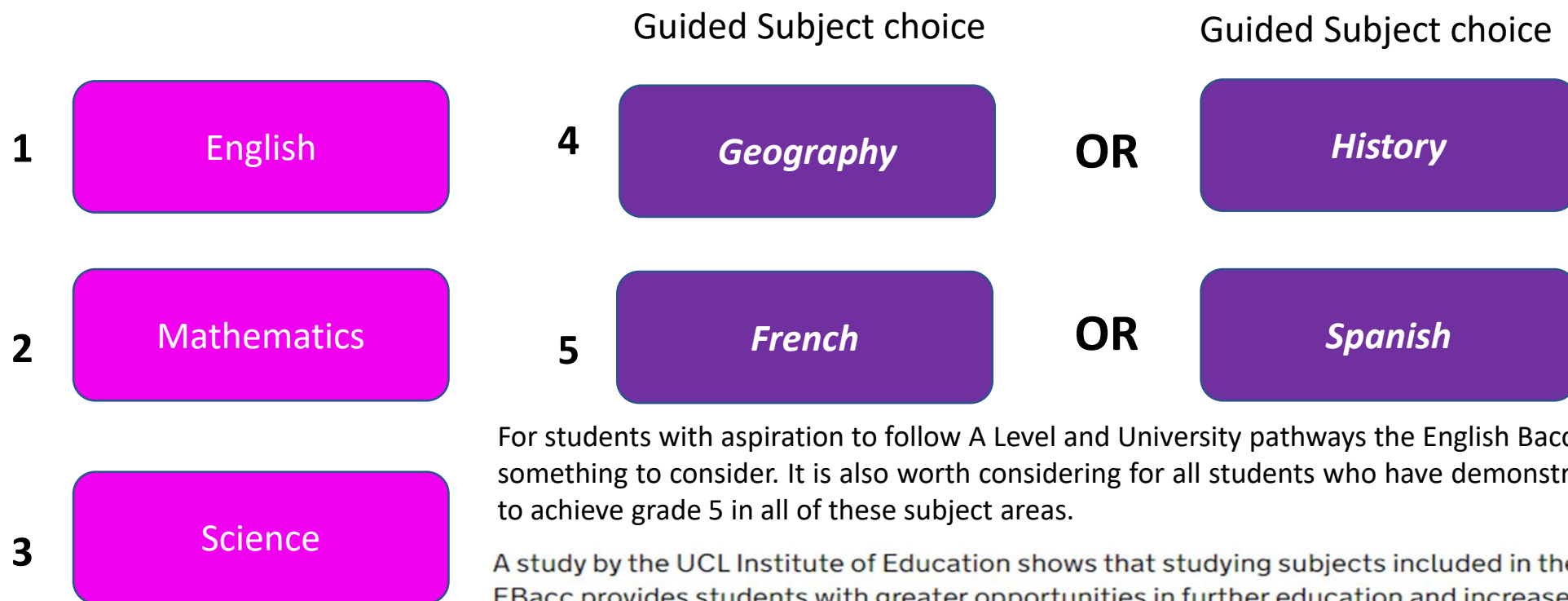


Pathways to Success



Pathways – What is the English Baccalaureate ? The Ebacc

The EBacc (English Baccalaureate) is an award which supports students to study a broad and balanced curriculum involving specific GCSEs that are recognised by Universities as qualifications which hold high academic status. In order to achieve the award, students will need to gain a grade 5 -9 in 5 subjects listed below.



For students with aspiration to follow A Level and University pathways the English Baccalaureate may be something to consider. It is also worth considering for all students who have demonstrated the aptitude to achieve grade 5 in all of these subject areas.

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.





Example Pathway 3

- 
- The logo for Brixham College, featuring a stylized circular emblem with a central dot and the text "Brixham College" in blue.

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Guided Subjects & Guided subject Blocks – Decision Making

Block A	Block B	Block C	Block D
Catering	Textiles	Art	Catering
3D Design	Design Technology	Business studies	Business Studies
<i>History OR Geography</i>	Child Development	<i>Geography</i>	3D Design
Photography	<i>Computer Science</i>	Health and Social Care	**Triple Science**
<i>French</i>	<i>History</i>	<i>History</i>	<i>Geography</i>
Sociology	<i>Spanish</i>	<i>Spanish</i>	Music
Sport	Catering	Sport	Photography
Travel & Tourism	Geography	Philosophy & Ethics	Sport

Subjects have been organised into 4 Blocks

Student voice and trends over time

Students will need to select one subject from each block

Some changes may be made depending on levels of student interest ie) *an additional group could be included, or a subject could be removed. This will depend on student selection and availability.*

Guided Subjects & Guided subject Blocks – Decision Making

Rules with selection

Students will need to select one subject from each block , one of these subjects should be a **purple** subject.

You can select Art **or** Textiles **or** 3D Design. *Please indicate on your application form if you would want to take more than one. No guarantee, but this will be taken into consideration.*

Triple Science: Recommended Grade 5 or above (Current progress and Attitude to learning will be taken into account)

Block A	Block B	Block C	Block D
Catering	Textiles	Art	Catering
3D Design	Design Technology	Business studies	Business Studies
<i>History OR Geography</i>	Child Development	<i>Geography</i>	3D Design
Photography	<i>Computer Science</i>	Health and Social Care	**Triple Science**
<i>French</i>	<i>History</i>	<i>History</i>	<i>Geography</i>
Sociology	<i>Spanish</i>	<i>Spanish</i>	Music
Sport	Catering	Sport	Photography
Travel & Tourism	Geography	Philosophy & Ethics	Sport

Example

Block A	Block B	Block C	Block D
Catering	Textiles	Art	Catering
3D Design	Art	Business studies	Business Studies
<i>History OR Geography</i>	Child Development	<i>Geography</i>	3D Design
Photography	<i>Computer Science</i>	Health and Social Care	**Triple Science**
<i>French</i>	<i>History</i>	<i>History</i>	<i>Geography</i>
Sociology	<i>Spanish</i>	<i>Spanish</i>	Music
Sport	Sociology	Sport	Photography
Travel & Tourism	Geography	Philosophy & Ethics	Sport

Example

The red box indicates the students 1st Choice.

Students will be asked to select a subject from each block.

They have followed the rules with the Arts

For example, a student may not be able to take Art and Textiles, or Art and 3D Design.

and included one purple subject.



The yellow box indicates the students 2nd choice subjects – no conditions apply



- *research all subjects so that you have plenty of options, particularly if you need to fall back on second choice subjects*
- *put a different subject in each box*
- *make sure your second choice subject is a different subject in each box.*




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Year 9 Guided Subjects

2026

Guided Subject Information Booklet





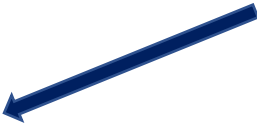
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Information Booklet

Brixham College A Values Led Education	
Subject	Combined Science
Exam Board	AQA
Syllabus number and specification link	GCSE Combined Science (Triple) https://www.aqa.org.uk/subjects/science/gcse/combined-science/triple B1 Tricity 3 level
Course Overview	
All students will be taught by subject specialists in Biology, Chemistry and Physics and will be examined in all three subject areas to achieve a double award in Combined Science.	
Practical knowledge and skills are a very important part of Science and the 40% of study will be assessed within the exam papers.	
Questions assessing students' use of mathematical skills will make up 20% of all the assessments.	
What will I study?	
Biology topics: cells, organ systems, infection and response, photosynthesis and respiration; homeostasis; inheritance and variation; evolution and ecology	
Chemistry topics: atoms, bonding and structure; quantities; reactions and energy; rates; organic chemistry; analysis; chemistry of the atmosphere and resources	
Physics topics: energy; electricity; particle model of matter and atomic structure; forces; waves; magnetism and electromagnetism	
How am I assessed?	
The course is assessed by external written exams. There are six exam papers in total, two papers for each of the subjects, Biology, Chemistry and Physics. Each exam represents 16.7% of the whole GCSE. The papers are all 1h 15 min.	
Possible Career Paths	
The course will allow you to investigate, describe and explain scientific concepts. You will be able to lead on to university, apprenticeships and ultimately careers in a wide range of professions: engineering, aerospace; veterinary and animal care; agriculture; teaching; health therapy; environmental conservation and the armed forces.	

Brixham College A Values Led Education	
Subject	Photography
Exam Board	OCR
Syllabus number and specification link	1375 - https://www.ocr.org.uk/subjects/arts/photography/
Course Overview	
Photography is defined here as the practice of creating durable static or moving images by recording light with light-sensitive materials such as photographic film or digitally by means of an image sensor. You will explore, acquire and develop skills, knowledge and understanding through the application of traditional and/or digital techniques and processes specific to your chosen area of study in Photography. You will explore practical and relevant processes and the different purposes, intentions and functions of photography as appropriate to their own work.	
This is a focused course exploring practical, critical & contextual work through a specific range of lens based media. You will work in one or more areas of Photography, such as those listed below. Combinations of these areas are also possible. Documentary Imagery, Photo-Journalism, Studio Photography, Location Photography, Experimental Imagery, Installation, Moving Image Techniques. Learners must demonstrate the ability to work creatively with processes and techniques appropriate to the chosen area of study such as: photography, pin hole cameras, film (chemical) processes; digital photography, stop-frame animation, digital manipulation of images, digital manipulation of images, time-lapse photography, digital manipulation of images.	
What will I study?	
Unit 1: Internally set brief - project set by OCR - Photography GCSE provides the perfect spring board for students to progress to A-Level and University.	
Further study and career opportunities:	
The creative industries in the UK are rapidly growing. They contribute £92 billion to the economy and employ over 3 million people. People with creative skills are highly valued in a rapidly changing world of work. There are hundreds of specialists but it is competitive and you need to work hard. Some examples are: Film director, Fashion Photographer, Teacher, Camera operator for film or television, Photojournalism, Wedding & Event Photography.	
How am I assessed?	
Unit 1: Portfolio of work - 60% of total mark.	Unit 2: Personal themed project - 40% of total mark.
Possible Career Paths	

Subject Overviews





Year 9 Guided Subjects 2026

Guided Subject Information Booklet



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Evening Overview

Guided Subject Offer

Contacts

Map

Frequently asked Questions

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Frequently asked questions *(Please access Guided Information Booklet through the College website – Year 9 Guided Subjects)*



Year 9 Guided Subjects 2026

Guided Subject Information Booklet



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What are the grading systems at GCSE and BTEC??

Why do students only study 9 GCSEs?

How do GCSE choices effect students going to 6th Form college and University?

How can students ensure they are matching their GCSEs to aspirations?

What to avoid

Can a student change their mind?

Why is there reserve choices on the Guidance Form?

Final suggestions for students to consider when making their choices

Some things for parents/ careers to consider with students:

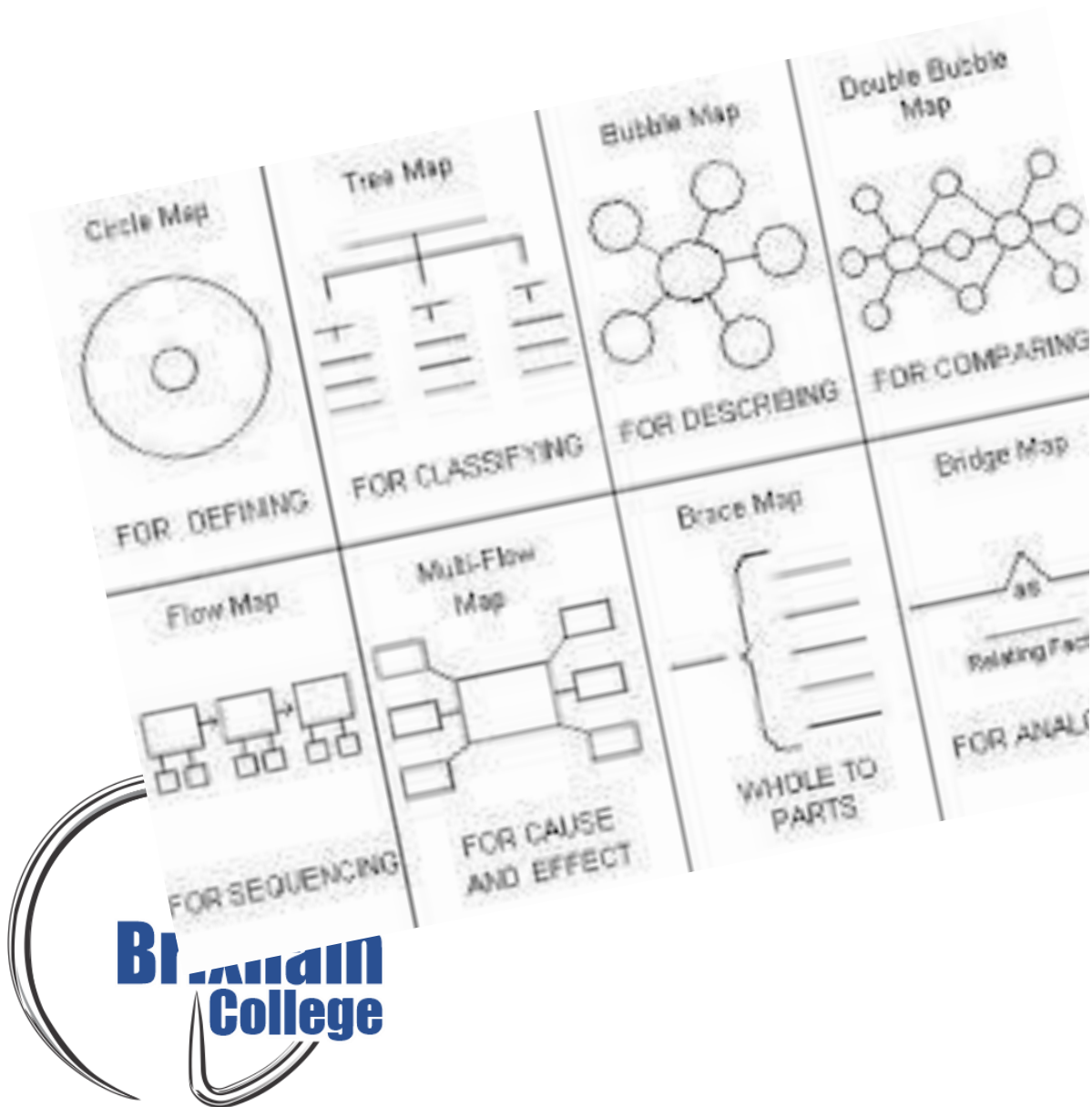
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Frequently asked Questions (What students asked following the recent Questionnaire)

Student questions following Questionnaire	Response
Can you do both Geography and History	Yes
Do you have to pick a language?	We would encourage a language, but it is not compulsory.
How much coursework is there in Sport, Child Development, Health and Social Care?	All Coursework qualifications are similar. Sport is no more or less than the others. You complete work to Pass, Merit & distinction. To get a distinction you have to complete more. Students will be expected to produce at target grade and beyond.
Will we be guaranteed the subjects we pick?	No. Unfortunately, there are many factors that influence this, but we will try our best to get the 'best fit' for all students. Students need to choose reserve subjects carefully in case they need to fall back on a second choice.
How many subjects should we choose?	You have to choose one in each block (Four)
What room and what teacher will I have?	This will not be known until you return in September. Choose subjects based on those that interest you, not the teacher.

Frequently asked Questions

Student questions following Questionnaire	Response
Will I be with friends?	Not necessarily. Make sure you don't choose a subject because your friend is in it.
Can I take more than two practical subjects?	There are some rules with the number of 'Art' based subjects. These will be picked up and discussed with individuals.
I can't do a subject because it clashes with another	There are difficult decisions to make. Let me know when you complete your application form. I do take everything into consideration and look for solutions. There is no guarantee, but I do look at it.
Can I study a subject at Post 16 if I don't follow it at GCSE?	Getting 5 GCSE's at a Grade 4-9 is the most important thing. This is the gateway to most higher level qualifications.
Can I change a subject once I have completed the application form	Try to get it right first time. Yes you can change, but when they are later than the deadline, you may have to go on a waiting list. You may be lucky.
Can I change a subject once I have started in Year 10?	We allow subject changes in the first 6 weeks. Students are not allowed to change subjects past this point.



	Information : Facts, Information, Questions. What you have. What you need. Where to get it.
	Feelings: Emotions, Hunches, Intuition, Instincts, Feelings.
	Caution: Caution, Risks, Assessment, Difficulties, Dangers and Potential problems and the reasons why.
	Benefits: Benefits, Values, Good Points, Likelihood and the reasons why.
	Creativity: Alternatives, Possibilities, New Ideas, Options, New concepts.
	Organising the thinking: Thinking about Thinking, Next Steps, Summarising, Clarifying.

Overview of steps we need to take



Step 5

1 to 1 interviews to review

Step 6

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Step 5

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Step 4

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Step 3

Discussions at home regarding Guided Subjects

Step 2

Thursday 12th February - **Guided Subject Information Evening**

Step 1

Year 9 Assembly and Values Lessons regarding Guided Subjects

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Where to find subjects and further advice, guidance and information

Quad

Post 16 / Post 18
Meet Head of 6th Form
Mr Haines
The journey ahead

SEND
Mrs Lander

Sign in desk

S
C
I
E
N
C
E

Maths

Main Hall

E
N
G
L
I
S
H

Tiered Seating

Geography
Travel and
Tourism

French
Spanish /
Catering

Computer
Science and
Business
Studies

Art /
Photography
Textiles

3D / Design
Tech / Music

Sport
Child Development
Health and Social Care

History
Sociology
Philosophy and Ethics

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