



Guided Subject Overviews



Subject	Art & Design
Exam Board	OCR
Syllabus number and specification link	J170 - https://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf
Subject Lead	Mrs Charles

Course Overview

Art & Design is suitable for a wide variety of students, including gifted artists who wish to pursue a career in creative industries, those wishing to balance academic and practical subjects and those who simply enjoy Art & Design and are willing to work hard. This broad-based course offers the opportunity to develop your artistic skills, creativity, imagination and independence using practical skills, whilst developing an understanding of the wide-ranging areas of art, craft and design. You will develop an understanding of different roles, audiences and consumers for art, craft and design. You will experience different work practices and look at relevant processes and equipment. You will have the opportunity to study from a range of options to suit your interests such as drawing, painting, installation, mixed media and crafts.

What will I study?

This is a broad-based course exploring practical, critical and contextual work through a range of 2D and/or 3D processes and media.

GCSE Art and Design (Fine Art) gives you the skills and knowledge to create personal and imaginative work. You can choose to focus on a specialist area of study from a variety of exciting processes and media to suit your individual interests and abilities. This can result in A-level/degree opportunities and careers ranging from painting portraits to producing exotic fashion costumes or designing futuristic architecture. If you have an adventurous, creative and enquiring mind and are excited by shaping and determining the visual world around us, there is a career opportunity waiting for you.

How am I assessed?

Examination	Coursework
Unit 2: Externally set brief – project set by OCR - 40% of total mark. 10 hours of sustained focused study (exam).	Unit 1: Portfolio of work. Personal themed project set by student - 60% of total mark.

Possible Career Paths

Further study and career opportunities:

Art & Design GCSE provides the perfect spring board for students to progress to A-Level and University.

Future Prospects/Career Options:

The creative industries in the U.K are rapidly growing. They contribute £92 billion to the economy and employ over 3 million people. People with creative skills are highly valued in a rapidly changing world of work. There are hundreds of special-isms but it is competitive and you need to work hard. Some examples are; Art Therapist, Community arts, Exhibition design, Fine artist, Make up/Hair design, Medical illustrator, Teacher, Sculptor, Set designer, Tattoo artist.



Subject	GCSE BUSINESS
Exam Board	EDEXCEL
Syllabus number and specification link	1BS0
Subject Lead	MRS S BOWDEN

Course Overview

The specification is structured into two themes, taking students from how entrepreneurs start businesses (Theme 1) through to growing and global businesses (Theme 2). There are two equally weighted exam papers, focusing on each specification theme.

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.

Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

What will I study?

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business
- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making product decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions.

You will understand how to use computer programmes for business purposes such as Excel Spreadsheets using formulas for cashflow and producing graphs from numerical information. We regularly use presentations, and role plays to improve interview techniques and student confidence. We will use your own knowledge and personal experience as a customer and consumer and bring the real world to life in the classroom. Learning by doing is our philosophy.

How am I assessed?

Examination

Theme 1/ Paper 1 : Investigating Small Business

Theme 2 / Paper 2: Building a Business

Written examinations with a mixture of multiple choice, short and longer response style questions

Both 90 minutes

Both 50% of the qualification

Both 90 marks

Possible Career Paths

GCSE Business will require you to carry out calculations, interpret data and think critically about issues and make informed decisions. These analysis and evaluation skills are valuable for any further study and employment. The course could lead to a career in marketing, finance, law or personnel. It also fits in well with the management aspects of many careers whether that be in Sports and Leisure Industry or Healthcare. Past students have gone on to primary school teaching, Logistics, accountancy apprenticeships, mortgage advising and management within the NHS. We even have several that have set up their own business that are very successful.



Subject	Level 1/2 Vocational Award in Hospitality and Catering (Technical Award)
Exam Board	WJEC Eduqas
Syllabus number and specification link	603/7022/1 https://www.eduqas.co.uk/media/q3gfto4b/wjec_l1-2-vocaward-hospitality_and_catering_spec-e_11-09-2023-1.pdf
Subject Lead	Miss K Stewart

Course Overview

The Eduqas Level 1/2 Vocational Hospitality & Catering is a comprehensive course designed to equip students with practical skills and knowledge essential for a career in the hospitality and catering industry. Based on the specified curriculum, this course covers a range of topics including food safety, nutrition, menu planning, and customer service. Students will engage in hands-on activities such as food preparation and cooking, developing their culinary skills in a professional context. Additionally, they will explore the business aspects of the industry, understanding factors such as cost control, marketing, and sustainability. This qualification not only provides a solid foundation for further study or employment in the field but also fosters a deep appreciation for the diverse aspects of hospitality and catering.

What will I study?

- Food Safety Laws and Legislation
- Principles of Nutrition
- Diet & Good Health
- Hospitality & Catering providers
- Cooking & food preparation skills

How am I assessed?

Examination	Coursework
<u>Unit 1</u>	<u>Unit 2</u>
<p>40% of your grade comes from a 1 hour 20 minutes written examination of your knowledge of the hospitality and catering industry. Questions requiring short and extended answers, based around applied situations. Learners will be required to use stimulus material to respond to questions</p> <p>Exam will take place in June of year 11.</p>	<p>60% of your grade comes from Hospitality and Catering in action scenario-based coursework project with practical cooking exam</p> <p>Total 12 hours-controlled assessment to complete:</p> <ul style="list-style-type: none"> • A written report • A practical exam to prepare, cook and serve 2 dishes with sides.

Possible Career Paths

Events Manager, Dietician, Nutritionist, Food Stylist, Chef, Public Health Officer, Food Teacher, Food Journalist, Food Technician, Food Scientist, Baker, New Product Developer
 This is just a small number of the many jobs related to the food industry.



Brixham College
A values Led Education

Subject	Child Development
Exam Board	OCR – Cambridge National
Syllabus number and specification link	J818 - Level 1/2 Cambridge National Certificate in Child Development
Subject Lead	Mrs Wilson

Course Overview

Our new Level 1/2 Cambridge National Certificate in Child Development closely follows the format of the GCSE and the same size at 120GLH.
 It has been designed to fit into the curriculum and form a key part a student’s Progress 8 and Attainment 8 approved subjects. It consists of three units: one examined and two internally assessed and externally moderated, comprising 40% for the exam and 30% for each of the other two units.
 Like all Cambridge Nationals, the exam must be taken in the final assessment series before qualification certification. The result from the exam taken in the final series will be the one that counts towards a student’s overall grade.

What will I study?

Unit R057: Health and well-being for child development

The first unit underpins all of the other learning in this qualification. All students will learn the essential knowledge and understanding for child development, covering preconception health, reproduction, antenatal care, birth, postnatal checks, care, and conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other Child Development and Health and Social Care qualifications.

Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years

In #Unit R058, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all these needs. They will also Plan to create a safe environment in a childcare setting. Students will gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices. Evaluation skills are transferable skills which would be of use in further studies in most areas.

Unit R059: Understand the development of a child from one to five years

In Unit R059, students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as an understanding of the development norms and the benefits of play in child development. These transferable skills will support further studies in many other subjects.

How am I assessed?

Examination	Coursework
Exam 40% - Health and well-being for child development	Unit R058 – 30% Create a safe environment and understand the nutritional needs of children from birth to five years. Unit R059 – 30% Understand the development of a child from one to five years

Possible Career Paths

Nursery worker, midwife, neonatal doctor, obstetrician, paediatric doctor, teacher, pre school teacher.



Brixham College
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Subject	Computer Science
Exam Board	OCR
Syllabus number and specification link	J277
Subject Lead	Mr Norman

Course Overview

The course will teach the skills and knowledge to help students develop a career in computing. The course will look at developing your programming skills to the point where the student can write and produce an effective program and will help the students understand the digital world. Students learn how to build a computer, how the internet works and the science behind computing.

What will I study?

The course is divided into 2 sections

Paper 1 – Computer Theory

Students will learn how to understand the digital world. From understanding how a computer works, to learning about the internet and cyber security.

This component will assess: • 1.1 Systems architecture • 1.2 Memory and storage • 1.3 Computer networks, connections and protocols • 1.4 Network security • 1.5 Systems software • 1.6 Ethical, legal, cultural and environmental impacts of digital technology

Paper 2 - Programming

In programming you will study higher level programming skills that will enable the student to produce detailed programs and work as part of a programming team.

Student will learn programming concepts such as problem solving, program debugging, programming environments and planning.

This component will assess: • 2.1 Algorithms • 2.2 Programming fundamentals • 2.3 Producing robust programs • 2.4 Boolean logic • 2.5 Programming languages and Integrated Development Environments

How am I assessed?

Examination	Coursework
OCR J277 – Computer Science	Not Applicable
The exam is 2 x 1 ½ hour papers with no course work	

Possible Career Paths

Any career where technology takes a lead

Computer Programming

Web design

Software engineering

Computer design

Internet engineer

Special effects for TV and Movies

Database management

Accounting

Multimedia programmer and manager

Cyber Security



Brixham College
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Subject	Three-Dimensional Design
Exam Board	OCR
Syllabus number and specification link	J175 - https://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-i176.pdf

Subject Lead	Mr Deane	
Course Overview		
<p>Three-Dimensional Design is the design, prototyping and modelling or making of primarily functional and aesthetic consumer products, objects and environments. Students will acquire and develop skills, knowledge and understanding through the application of techniques and processes specific to their chosen area of study of Three-Dimensional Design. Students will explore relevant critical and contextual sources such as the work of historical and contemporary three-dimensional designers to inform their own design and practical work, as well as show the different purposes, intentions and functions of three-dimensional design as appropriate to their own work.</p>		
What will I study?		
<p>This is a focused course exploring the contextual work of artists/designers to help inform and realise a practical design intention through the use of a range of three-dimensional materials. You will be required to work in one or more areas of Three-Dimensional Design, such as architectural design, interior design, product design, exhibition design, environmental/landscape design, sculpture, design for theatre, film and television, jewellery and body adornment, ceramics, or design communications. You will demonstrate the ability to work independently and creatively from a given starting point, using processes and techniques appropriate to the chosen area of study such as the use of computer-aided design and the laser cutter, modelmaking, prototyping, constructing, and assembling. An understanding of the relationship between form and function is essential, so that designs are feasible.</p>		
How am I assessed?		
Examination	Coursework	
<p>Unit 2: Externally Set Task – Project set by OCR - 40% of total mark. 10 hours of sustained focused study (exam).</p>	<p>Unit 1: Portfolio of work. Personal themed project set by student - 60% of total mark.</p>	
Possible Career Paths		
<p>Further study and career opportunities: GCSE Three-Dimensional Design provides the perfect springboard for students to progress to A-Level Art courses and to university. Students have used the qualification to go on and study Engineering courses at the local colleges and get apprenticeships in some local industries.</p> <p>Future Prospects/Career Options:</p> <ul style="list-style-type: none"> The creative industries in the U.K are rapidly growing. They contribute £92 billion to the economy and employ over 3 million people. People with creative skills are highly valued in a rapidly changing world of work. There are hundreds of specialisms, but it is competitive, and you need to work hard, showing initiative and independence. Some examples are; Blacksmith, Ceramics, Furniture design, Jewellery design, Product design, Architect, Teacher. 		



Subject	English Language GCSE
Exam Board	AQA
Syllabus number and specification link	1EN2
Subject Lead	Mrs Tailford
Course Overview	
<p>English Language GCSE is compulsory and assesses Reading and Writing skills. Students study a range of Fiction and Non-Fiction from 19th, 20th and 21st Century texts from a range of genres. Students will be required to demonstrate writing skills demonstrating a variety of ideas and technical accuracy.</p>	
What will I study?	
<p>The aims and objectives of English Language are to enable students to:</p> <ul style="list-style-type: none"> ● read a wide range of texts fluently and with good understanding ● read critically and use knowledge gained from wide reading to inform and improve their own writing ● write effectively and coherently using Standard English appropriately ● use grammar correctly, punctuate and spell accurately ● acquire and apply a wide vocabulary alongside knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language ● listen to and understand spoken language, and use spoken Standard English effectively. Spoken language will be reported as a separate grade on the student's certificate. 	
How am I assessed?	
Examination	
<p>Paper 1 – Non-fiction Texts (1 hour 55 minutes) Section A: Reading <ul style="list-style-type: none"> • Two short, thematically linked 19th Century non-fiction texts. • A selection of short and longer response questions. Section B: Writing <ul style="list-style-type: none"> • Choice of two non-fiction writing tasks. </p> <p>Paper 2 – Contemporary Texts (1 hour 55 minutes) Section A: Reading <ul style="list-style-type: none"> • Questions on two thematically linked 20th and 21st century fiction and literary non-fiction extracts. • A selection of short and longer response question, including comparison. Section B: Writing <ul style="list-style-type: none"> • Choice of two imaginative tasks. </p> <p>Spoken Language Endorsement Students must demonstrate their presentation skills in a formal setting, listen and respond to questions and feedback, and use spoken English effectively.</p>	
Possible Career Paths	

English Language is usually a general requirement for most career paths as it demonstrate a level of literacy. Jobs where your degree would be useful include:

- Digital copywriter
- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Newspaper journalist
- Private tutor
- Publishing copy-editor/proof reader
- Secondary school teacher
- Web content manager
- Writer
- Records manager
- Social media manager
- Academic librarian
- Advertising copywriter
- Archivist
- Arts administrator
- Education consultant
- Information officer
- Learning mentor
- Marketing executive
- Media researcher
- PPC specialist
- Primary school teacher
- Public relations officer

 Brixham College A values Led Education	
Subject	English Literature GCSE
Exam Board	AQA
Syllabus number and specification link	8702
Subject Lead	Mrs Tailford
Course Overview	
<p>English Literature GCSE is compulsory and explores writers' methods, ideas and when the texts were written. Students will study a range of poetry (seen and unseen) An Inspector Calls, A Christmas Carol and Romeo and Juliet.</p>	
What will I study?	
<p>The aims and objectives of English Literature are to enable students to:</p> <ul style="list-style-type: none"> ● read a wide range of classic literature fluently and with good understanding, and make connections across their reading ● read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas ● develop the habit of reading widely and often ● appreciate the depth and power of the English literary heritage ● write accurately, effectively and analytically about their reading, using Standard English ● acquire and use a wide vocabulary, including grammatical terminology, and other literary and linguistic terms they need to criticise and analyse what they read. 	
How am I assessed?	

Examination

Paper 1 – **Romeo and Juliet and A Christmas Carol**

- Section A – Shakespeare: They will be required to write in detail about an extract from the play and then to write about the play as a whole.
- Section B – Post-1914 British play or novel: They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2 – **An Inspector Calls and Poetry (Power & Conflict Cluster and Unseen)**

- Section – A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.
- Section B – Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.
- Section C – Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Possible Career Paths

The skills you gain through studying English Literature are marketable in most sectors. Jobs where your degree would be useful include:

- Digital copywriter
- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Newspaper journalist
- Private tutor
- Publishing copy-editor/proof reader
- Secondary school teacher
- Web content manager
- Writer
- Records manager
- Social media manager
- Academic librarian
- Advertising copywriter
- Archivist
- Arts administrator
- Education consultant
- Information officer
- Learning mentor
- Marketing executive
- Media researcher
- PPC specialist
- Primary school teacher
- Public relations officer



Subject	French
Exam Board	EDEXCEL
Syllabus number and specification link	1FR1 https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html
Subject Lead	Mrs K Waterworth

Course Overview

Language learning is more than words. Language is communication, language is culture, language is connections. Learning a second language is a valuable life skill which will be of huge benefit in a world where English is no longer enough. This course covers a variety of topic areas, allowing you to talk with confidence about yourself and your interests as well as providing an opportunity to learn language and structures which will be useful on your future travels. In addition to key vocabulary and grammar, we will also look at different aspects of culture in Spanish speaking countries around the world, allowing you to gain a real flavour for life in another country. The course allows for progression to study at A level.

What will I study?

Across the 6 thematic contexts of my person world, lifestyle and wellbeing, my neighbourhood, media and technology, studying and my future, and travel and tourism, you will be able to listen to, speak, read and write about the following subjects:

family	friends	relationships	equality
physical well-being	mental well-being	food and drink	sports
places in town	shopping	transport	the natural world
environmental issues	social media and gaming	future opportunities (e.g. work, travel)	school
music	TV and film	accommodation	tourist attractions

How am I assessed?

Examinations

Paper 1: Speaking (foundation or higher tier)
What's assessed
 Reading aloud, transactional language, descriptions and conversation
How it's assessed
 1:1 speaking exam with your class teacher

Paper 2: Listening (foundation or higher tier)
What's assessed

Understanding of the spoken word plus dictation

How it's assessed

Terminal exam

Paper 3 Reading and Understanding (foundation or higher)

What's assessed

Understanding of the written word, translation into English

How it's assessed

Terminal exam

Paper 4 Writing

What's assessed

Writing skills – picture task (foundation only) 2 paragraph tasks, translation into French

How it's assessed

Terminal exam

Possible Career Paths

Health and social care
Security Services (MI5, police)
Armed Forces
Travel and Tourism (including cabin crew)
Journalism and media
Local Government
Immigration
Banking and finance
Law
Translating
Interpreting
Teaching

These are just a few. The possibilities are endless as the world changes and adapts!



Brixham College
A values Led Education

Subject	Geography
Exam Board	AQA
Syllabus number and specification link	8035 www.aqa.org.uk/subjects/geography/gcse/geography-8035
Subject Lead	Mr P Darlington

Course Overview

Our course enables a variety of learning approaches. This exciting and relevant course studies geography in a balanced framework of physical and human themes and investigates the link between them. You will travel the world from the classroom, exploring case studies in the United Kingdom (UK), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. You will also be encouraged to understand your role in society, by considering different viewpoints, values and attitudes. Upon completion of this two-year course, students will have the skills and experience to progress onto A-level and beyond.

What will I study?

There are 3 separate components to the course with 3 terminal exams taken at the end of the course. There is no coursework.

Living with the physical environment (Paper 1):

- Natural and tectonic hazards; Tropical storms & extreme weather in the UK; climate change; UK physical landscapes; Coastal & river landscapes in the UK; Glacial landscapes in the UK; Ecosystems; Tropical rainforests, hot deserts and cold environments

Challenges in the human environment (Paper 2):

- World population growth; Features of sustainable urban living; water & energy conservation; waste recycling; Global variations in economic development and quality of life; Food, water & energy resources

Geographical applications (Paper 3)

- Critical thinking and problem solving; Fieldwork; Measuring, recording and analysing data from fieldwork; Map skills

How am I assessed?

Examinations

Paper 1: Living with the physical environment

What's assessed

3.1.1 The challenge of natural hazards, 3.1.2 Physical landscapes in the UK, 3.1.3 The living world, 3.4 Geographical skills

How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPGST))
- 35% of GCSE

Questions

- Section A: answer all questions (33 marks)
- Section B: answer any two from questions 2, 3 and 4 (30 marks)
- Section C: answer question 5 and one from questions 6 and 7 (25 marks)
- Question types: multiple-choice, short answer, levels of response, extended prose

Paper 2: Challenges in the human environment**What's assessed**

3.2.1 Urban issues and challenges, 3.2.2 The changing economic world, 3.2.3 The challenge of resource management, 3.4 Geographical skills

How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for SPGST)
- 35% of GCSE

Questions

- Section A: answer all questions (33 marks)
- Section B: answer all questions (30 marks)
- Section C: answer question 3 and one from questions 4, 5 or 6 (25 marks)
- Question types: multiple-choice, short answer, levels of response, extended prose

Paper 3: Geographical applications**What's assessed**

3.3.1 Issue evaluation, 3.3.2 Fieldwork, 3.4 Geographical skills

How it's assessed

- Written exam: 1 hour
- 76 marks (including 6 marks for SPGST)
- 30% of GCSE
- Pre-release resources made available from 15 March in the year of the exam

Questions

- Section A: answer all questions (37 marks)
- Section B: answer all questions (39 marks)
- Question types: multiple-choice, short answer, levels of response, extended prose

Possible Career Paths	
Cartographer	Tourism
Commercial/residential surveyor	Logistics
Environmental consultant	Meteorology
Geographical information systems officer	Engineering
Planning and development surveyor	Armed services
Secondary school teacher	Geology
Town planner	Business and commerce
Outdoor education	Civil aviation
Conservation	Local government



Subject	Health and Social Care
Exam Board	OCR – Cambridge National
Syllabus number and specification link	J811– Level 1/2 Cambridge National Certificate in Health and Social Care
Subject Lead	Mrs Wilson

Course Overview

This qualification will assess the application of Health and Social Care through their practical use. It will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being. Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use.

What will I study?

This qualification will challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the National Curriculum (including Values of Care and the current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity). The hands-on approach that will be required for both teaching and learning will chime appropriately with the way young people use new technology and will underpin a highly valid approach to the assessment of their skills as is borne by what teachers tell us. The qualification design, including the range of units available, will allow learners the freedom to explore more deeply the things that interest them as well as providing good opportunity to enhance their learning in a range of curriculum areas.

How am I assessed?

Examination	Coursework
<p>Unit R032: Essential values of care for use with individuals in care settings</p> <ul style="list-style-type: none"> ➤ Understand how to support individuals to maintain their rights ➤ Understand the importance of the values of care and how they are applied ➤ Understand how legislation impacts on care settings ➤ Understand how personal hygiene, safety and security measures protect individuals 	<p>Unit R033: Supporting individuals through Life Events</p> <ul style="list-style-type: none"> ➤ Understand the development norms for a variety of age groups. ➤ To understand how significant life events impact an individual ➤ To research and recommend support methods. <p>Unit R034: Creative and therapeutic activities</p> <ul style="list-style-type: none"> ➤ To research a variety of creative and therapeutic activities ➤ To plan, deliver and evaluate an activity of your choice

Possible Career Paths

Midwife, Paramedic, Nursery Assistant, Special Educational Needs Teacher, Mental Health Nurse, Physiotherapist, Care Home Worker, Occupational Therapist, Speech and Language Therapist, Social Worker, Community Care Worker, Maternity Care Assistant, Healthcare Assistant, Nursery Teacher, Early Years Teacher, Psychologist.



Brixham College
A values Led Education

Subject	History
Exam Board	Edexcel
Syllabus number and specification link	1HI0
Subject Lead	Mrs S. Rees

Course Overview

The aims and objectives of this qualification are to enable students to:

- ✓ develop and extend their **knowledge and understanding** of specified key events, periods and societies in **local, British, and wider world history**; and of the wide **diversity** of human experience
- ✓ engage in **historical enquiry** to develop as independent learners and as **critical and reflective** thinkers
- ✓ develop the ability to ask **relevant questions** about the past, to **investigate issues critically** and to make valid historical claims by using a range of sources in their historical context
- ✓ develop an awareness of why people, events and developments have been accorded **historical significance** and how and why different **interpretations** have been constructed about them
- ✓ **organise and communicate** their historical knowledge and understanding in different ways and reach substantiated conclusions.

What will I study?

The course is divided into 4 topics:

- Thematic study and historic environment – **Medicine in Britain, c1250–present and the British sector of the Western Front, 1914–18: injuries, treatment and the trenches**
- Period study – **The American West, c1835–c1895**
- British depth study - **Anglo-Saxon and Norman England, c1060–88**
- Modern Depth Study - **Weimar and Nazi Germany, 1918–39**

N.B. - It requires that British history must form at least 40% of the assessed content.

How am I assessed?

Examination	Coursework
<p>At the end of year 11 you will have 3 exams (length of paper in brackets):</p> <ol style="list-style-type: none"> 1) Paper 1: Thematic study and historic environment (1:15) – MEDICINE (30%) 2) Paper 2: Period study and British depth study (1:45) - AMERICAN WEST/ANGLO-SAXON AND NORMAN (40%) 3) Paper 3: Modern Depth Study (1:20) - GERMANY (30%) 	<p>N/A</p> <p>100% examination</p>

Possible Career Paths

Students will demonstrate the ability to: <ul style="list-style-type: none"> ▪ Recall, select and organise knowledge ▪ Use historical sources critically ▪ Work independently and creatively ▪ Understand different interpretations of the past 	Careers <ul style="list-style-type: none"> - Education - Civil service - Police/Law - Journalism - Higher level business management - Heritage/Curation
	Brixham College A Values Led Education
Subject	GCSE Music
Exam Board	OCR
Syllabus number and specification link	J536 GCSE - Music (9-1) - J536 - OCR
Subject Lead	Mr Hardman
Course Overview	
<p>GCSE Music is suitable for all musicians, whether they are instrumentalists, singers or music technologists. It is a highly practical course with opportunities for personalisation throughout the coursework elements. You will work on performing and composing skills throughout the course in order to produce a portfolio of recordings during year 11.</p> <p>You will listen to a large variety of different types of music from different times and different places. You will understand how to listen for specific detail and write about the music that you listen to using musical language.</p>	
What will I study?	
<p>You will develop skills needed to produce excellent performances using your instrument or voice.</p> <p>You will develop skills needed to create excellent compositions, with the assistance of music technology if you wish. You will understand how to create music for a brief that is given to you and how to incorporate a starting idea into your music.</p> <p>You will study a range of different styles of music from across different time periods and different places. The areas of study are:</p> <p>The Concerto Through Time Rhythms of the World Film & Video Game Music Conventions of Pop Music</p> <p>You will understand how to approach a variety of different types of exam question.</p>	
How am I assessed?	
Examination	Coursework
<u>Listening and Appraising</u> – 1.5hr exam comprising of 8 questions based on the 4 areas of study 40% of total marks	<u>Unit 1</u> – Integrated portfolio. One performance and one composition 30% of total marks <u>Unit 2</u> – Practical Portfolio. One ensemble performance and one composition to a brief 30% of total marks
Possible Career Paths	

Further study and career opportunities:

GCSE Music can lead to further study of music at Level 3, including A Level and BTEC. Even if you do not continue to study music, it will give you important transferable skills including independent learning, team work, confidence, creativity and self-expression.

Future Prospects/Career Options:

The music industry contributed £5.2 billion to the UK economy in 2019 through a range of roles including music creators, live music, music publishing, management, retail and recorded music.



Brixham College
A Values Led Education

Subject	Mathematics
Exam Board	Pearson Edexcel
Syllabus number and specification link	1MA1
Subject Lead	Miss Bradley

Course Overview

GCSE Mathematics gives a solid grounding that will prepare students for the world of work or for further mathematical study. Crucially, it demonstrates to employers that individuals are capable of logical thinking and problem solving and is a pre-requisite for almost all level 3 programs of study.

Within the framework of the National Curriculum, we aim to:

- consolidate basic skills and introduce students to appropriately challenging work
- develop numerical and practical skills
- encourage the application of mathematical knowledge and understanding to solve problems
- teach how to communicate mathematically, in a clear, logical, creative and elegant way
- enable the acquisition of the skills needed to use technology effectively
- encourage cooperative, independent, practical and investigative work where appropriate
- develop an appreciation for the place and use of mathematics in society
- apply concepts to various situations
- stimulate interest in and enjoyment of the subject
- encourage a firm foundation for further study

What will I study?

At Key Stage 4 students will study knowledge, skills and techniques associated with the 5 big ideas that have already been met at Key Stage 3; Number, Algebra, Ratio and Proportion, Geometry and Measures, Probability and Statistics. There is a greater focus on combing this knowledge in familiar and unfamiliar contexts.

- **Number:** working with numbers and the number system; fractions, decimals, percentages
- **Algebra:** expressions, equations, functions and sequences; graphical methods; solving problems with algebra
- **Ratio and Proportion:** standard and compound units; scales; multiplicative reasoning
- **Geometry and Measures:** properties of angles and shapes; geometrical reasoning; measures and construction
- **Probability and Statistics:** experimental and theoretical, independent and dependent events, data collection, presentation, analysis and interpretation.

How am I assessed?

Examination

Paper 1 – non calculator	Paper 2 - calculator	Paper 3 - calculator	Total
80 marks ($\frac{1}{3}$ of available marks)	80 marks ($\frac{1}{3}$ of available marks)	80 marks ($\frac{1}{3}$ of available marks)	240

Assessment is based on the National Curriculum and GCSE Syllabus guidelines. Students' attainment and achievement is monitored throughout the course. The scheme of assessment consists of two tiers:

Foundation Tier Assesses Grades 1 - 5

Higher Tier Assesses Grades 4 - 9

Students are entered for a particular tier according to their attainment throughout the course, and their mathematical ability. There is no coursework, and all examinations will include elements of problem solving and real-life applications.

Possible Career Paths

Accountancy & Professional Service, The Actuarial Profession, Computing & IT, Engineering Sciences, Investment and Retail Banking, Operational Research, Statistical Research, Teaching



Brixham College
A values Led Education

Subject	Philosophy and Ethics
Exam Board	EDUQAS
Syllabus number and specification link	https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview
Subject Lead	Mrs R Dimmock

Course Overview

WJEC Eduqas GCSE provides opportunities for learners to develop understanding through philosophical and ethical questioning more about the world, the religious challenges it faces and their place within it. Following this GCSE course will deepen understanding of religious and non-religious views and their effect on society. It will develop learners' competence in a wide range of skills and approaches and enable young people to become religiously informed and thoughtful, engaged citizens. Learners will be encouraged to develop their own ideas and views about the topics covered and consider where the opinions lie in relation to others. The course is designed to challenge traditional thinking through a wide range of activities with a primary focus on debate and discussion.

What will I study?

There are Three main areas of study in Philosophy and Ethics which are:

Component 1:

Candidates will study the following four themes. All questions are compulsory.

Themes: Issues of Relationships; Issues of Life and Death; Issues of Good and Evil; Issues of Human Rights

This component will be assessed by focusing on knowledge, understanding and evaluation of the identified themes.

Component 2:

Candidates will study the beliefs, teachings and practices of Christianity.

This component will be assessed focussing on knowledge, understanding and evaluation of the subject content.

Component 3: Study of a World Faith - Buddhism

Study of a World Faith- Candidates will study the beliefs, teachings and practices of **Buddhism (We have elected to study this option at Brixham College)**

How am I assessed?

You will be assessed via three exams at the end of year 11

2hr exam for component 1

1hr exam for component 2

1hr exam for component 3

Possible Career Paths

Some of the skills you will develop in philosophy and Ethics are:

- Logical and analytical thinking and reasoning
- problem solving
- written and oral communication – presentation of ideas and information
- able to interpret, condense and clarify information
- a significant amount of creativity
- able to formulate your own opinions and defend them in debate
- curiosity, and lateral thinking
- the ability to interpret and analyse a variety of different information
- a willingness to debate any point

Some of the careers open to you with a background in Philosophy are very varied here is a selection of some of the possible options:

- Lawyer, barrister, politician, media and advertising, humanitarian or aid worker, comedian, actor, teacher, social worker, banking.



Brixham College
A values Led Education

Subject	Photography
Exam Board	OCR
Syllabus number and specification link	J173 - https://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf
Subject Lead	Mrs Charles

Course Overview

Photography is defined here as the practice of creating durable static or moving images by recording light with light-sensitive materials such as photographic film or digitally by means of an image sensor. You will explore, acquire and develop skills, knowledge and understanding through the application of traditional and or digital techniques and processes specific to your chosen area of study in Photography. You will explore practical and relevant critical and contextual sources such as the work of historical and contemporary photographers and the different purposes, intentions and functions of photography as appropriate to their own work.

What will I study?

This is a focused course exploring practical, critical & contextual work through a specific range of Lens based media. You will work in one or more area of Photography, such as those listed below. Combinations of these areas are also possible: Documentary photography, Photo-journalism, Studio photography, Location photography, Experimental imagery, Installation, Moving image Techniques. Learners must demonstrate the ability to work creatively with processes and techniques appropriate to the chosen area of study such as: photograms, pin hole cameras, film (chemical) processes, digital processes, time-lapse photography, stop-frame animation, installation, film, video, animation, photomontage, digital manipulation of images.

How am I assessed?

Examination	Coursework
Unit 2: Externally set brief – project set by OCR - 40% of total mark. 10 hours of sustained focused study (exam).	Unit 1: Portfolio of work. Personal themed project set by student - 60% of total mark.

Possible Career Paths

Further study and career opportunities:

Photography GCSE provides the perfect spring board for students to progress to A-Level and University.

Future Prospects/Career Options:

The creative industries in the U.K are rapidly growing. They contribute £92 billion to the economy and employ over 3 million people. People with creative skills are highly valued in a rapidly changing world of work. There are hundreds of specialisms but it is competitive and you need to work hard. Some examples are; Film director, Fashion Photographer, Teacher, Camera operator for film or television, Photojournalism, Wedding & Event Photography.



Brixham College
A values Led Education

Subject	Combined Science
Exam Board	AQA
Syllabus number and specification link	GCSE Combined Science: Trilogy https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464
Subject Lead	Mr Britten

Course Overview

All students will be taught by subject specialists in Biology, Chemistry and Physics and will be examined in all three subject areas to achieve a double award in Combined Science.

Practical knowledge and skills are a very important part of Science and the programme of study will have a number of practical opportunities integrated into the course and students' investigative skills will be assessed within the exam papers.

Questions assessing students' use of mathematical skills will make up 20% of all the assessments.

What will I study?

Biology topics: cells; organ systems; infection and response; photosynthesis and respiration; homeostasis; inheritance and variation; evolution and ecology

Chemistry topics: atoms; bonding and structure; quantities; reactions and energy; rates; organic chemistry; analysis; chemistry of the atmosphere and resources

Physics topics: energy; electricity; particle model of matter and atomic structure; forces; waves; magnetism and electromagnetism

How am I assessed?

The course is assessed by external written exams. There are six exam papers in total, two papers for each of the subjects, Biology, Chemistry and Physics. Each exam represents 16.7% of the whole GCSE. The papers are all 1h 15 min.

Possible Career Paths

The course will allow you to investigate, observe and analyse scientific concepts. You will develop your discussion, reading and writing skills as well as learning how to represent science in its many forms both mathematically and visually through models.

The course provides a basis to progress to A Level and BTEC Level 3 qualifications in the sciences which can then lead on to university, apprenticeships and ultimately careers in healthcare and medical professions; engineering; aerospace; veterinary and animal care; agriculture; fitness training and sports coaching; beauty therapy; environmental conservation and the armed forces.



Brixham College
A values Led Education

Subject	SOCIOLOGY
Exam Board	AQA
Syllabus number and specification link	8192 https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192
Subject Lead	Miss J. Whitcombe

Course Overview

Sociology is the study of people and the societies they live in. This includes people's motivations, behaviours, and interactions with one another. Sociology may include questions such as:

- What are young people's attitudes to marriage?
- Why do people commit crime?
- Why do young people want to go to university?

What will I study?

Families – Topics such as types of family, marriage and divorce, the role of families

Education – Topics such as types of school, education laws throughout history, differences in achievement

Crime & Deviance – Topics such as why people commit crime, who is committing crime, debating punishment or rehabilitation

Social Stratification – Topics such as poverty, discrimination, power and politics, power relationships

Research Methods – Methods such as questionnaires, interviews and observations

How am I assessed?

Examination

Coursework

Paper 1: 1 hour 45 mins (50% of grade) Families Education Research Methods Paper 2: 1 hour 45 mins (50% of grade) Crime & Deviance Social Stratification Research Methods	No coursework requirement
Possible Career Paths	
Social Worker / Teaching / Medicine / Police / Probation Officers / Prison Officers / Journalist	

	Brixham College A values Led Education
Subject	Spanish
Exam Board	EDEXCEL
Syllabus number and specification link	1SP1 https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html
Subject Lead	Mrs K Waterworth
Course Overview	
<p>Language learning is more than words. Language is communication, language is culture, language is connections. Learning a second language is a valuable life skill which will be of huge benefit in a world where English is no longer enough. This course covers a variety of topic areas, allowing you to talk with confidence about yourself and your interests as well as providing an opportunity to learn language and structures which will be useful on your future travels. In addition to key vocabulary and grammar, we will also look at different aspects of culture in Spanish speaking countries around the world, allowing you to gain a real flavour for life in another country. The course allows for progression to study at A level.</p>	
What will I study?	

Across the 6 thematic contexts of my person world, lifestyle and wellbeing, my neighbourhood, media and technology, studying and my future, and travel and tourism, you will be able to listen to, speak, read and write about the following subjects:

family	friends	relationships	equality
physical well-being	mental well-being	food and drink	sports
places in town	shopping	transport	the natural world
environmental issues	social media and gaming	future opportunities (e.g. work, travel)	school
music	TV and film	accommodation	tourist attractions

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How am I assessed?

Examinations

Paper 1: Speaking (foundation or higher tier)

What's assessed

Reading aloud, transactional language, descriptions and conversation

How it's assessed

1:1 speaking exam with your class teacher

Paper 2: Listening (foundation or higher tier)

What's assessed

Understanding of the spoken word plus dictation

How it's assessed

Terminal exam

Paper 3 Reading and Understanding (foundation or higher)

What's assessed

Understanding of the written word, translation into English

How it's assessed

Terminal exam

Paper 4 Writing

What's assessed

Writing skills – picture task (foundation only) 2 paragraph tasks, translation into French

How it's assessed

Terminal exam

Possible Career Paths

Health and social care
Security Services (MI5, police)
Armed Forces
Travel and Tourism (including cabin crew)
Journalism and media
Local Government
Immigration
Banking and finance
Law
Translating
Interpreting
Teaching

These are just a few. The possibilities are endless as the world changes and adapts!



Subject	Sport
Exam Board	OCR – Cambridge National
Syllabus number and specification link	J812 – Level 1/2 Cambridge National Certificate in Sports Science
Subject Lead	Mr Dowling

Course Overview

The Cambridge Nationals in Sport Studies take a more sector-based focus, whilst also encompassing some core sport/Physical Education themes. Students have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. They will learn about contemporary issues in sport such as funding, participation, ethics and role models. Students will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

What will I study?

Students will study a range of elements linked to the development of sport. They will gain an understanding of the importance of sport and sporting events and how they impact society. Students will enhance their knowledge of outdoor education and the impact that this and other sports can have on the well-being of participants, both physically and mentally. They will learn how to coach and lead, and must deliver and evaluate their own lessons as part of their final examination.

How am I assessed?

Examination	Coursework
R184: Contemporary Issues in Sport. <ul style="list-style-type: none"> ➤ Issues which affect participation in sport ➤ The role of sport in promoting values ➤ The implications of hosting a major sporting event for a city or country ➤ The role National Governing Bodies (NGBs) play in the development of their sport ➤ The use of technology in sport. 	R185 – Performance and Leadership in Sports Activities R187 – Increasing awareness of outdoor and adventurous activities

Possible Career Paths

PE Teaching/Sports Coaching, Athlete, Physiotherapist, Sports and Exercise Psychologist, Sports Scientist, Personal Trainer, Sports Development Officer, Sports Therapist, Fitness Centre Manager, Sports Administrator, Army Officer, Sports Lawyer, Sports Journalist, Sports Photographer



Brixham College
A values Led Education

Subject	Textile Design
Exam Board	OCR
Syllabus number and specification link	J174 - https://www.ocr.org.uk/Images/220463-specification-accredited-gcse-art-and-design-j170-j176.pdf
Subject Lead	Mrs Charles

Course Overview

Textile Design is a course structured for students who have an interest in either Fashion or textiles Art. Textile Design is defined here as the creation of designs and products for woven, knitted, stitched or printed fabrics and involves an understanding of fibres, yarns and fabrics. You will explore, acquire and develop skills, knowledge and understanding through the application of techniques and processes specific to their chosen area of study of Textile Design. You will research practical and relevant critical and contextual sources such as the work of historical and contemporary textile designers and the different purposes, intentions and functions of textile design as appropriate to their own work.

What will I study?

This is a focused course exploring practical, critical & contextual work through a specific range of Textile media. You will have the opportunity to work in one or more areas of Textile Design, such as constructed textiles, digital textiles, dyed fabrics, printed fabrics, fashion design, installed textiles, soft furnishings, stitched and/or embellished textiles. Through these techniques you will demonstrate your ability to work creatively with processes and techniques appropriate to your chosen area of study such as: weaving, surface printing (block, screen or digital), pattern making, pattern cutting, embroidery (machine or hand), knitting, batik, appliqué and collage.

How am I assessed?

Examination	Coursework
Unit 2: Externally set brief – project set by OCR - 40% of total mark. 10 hours of sustained focused study (exam).	Unit 1: Portfolio of work. Personal themed project set by student - 60% of total mark.

Possible Career Paths

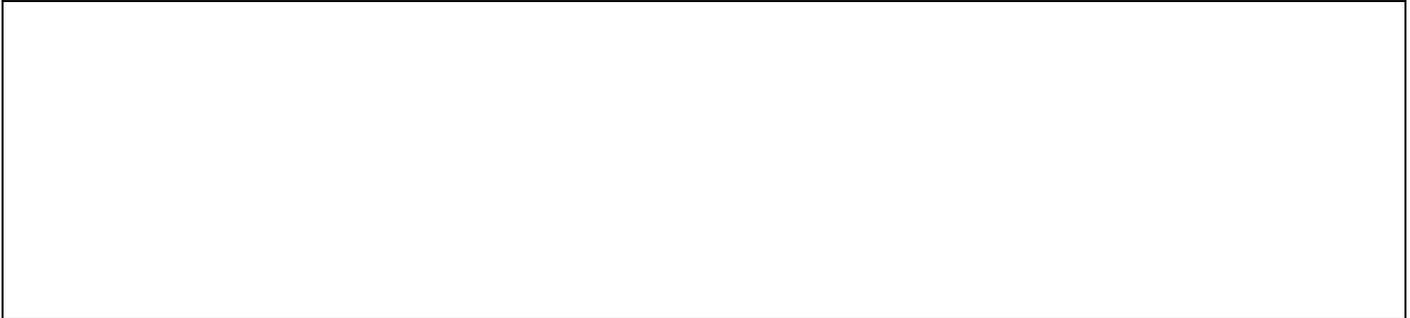
Further study and career opportunities:

Textile Design GCSE provides the perfect spring board for students to progress to A-Level and University.

Future Prospects/Career Options:

The creative industries in the U.K are rapidly growing. They contribute £92 billion to the economy and employ over 3 million people. People with creative skills are highly valued in a rapidly changing world of work. There are hundreds of specialisms but it is competitive and you need to work hard. Some examples are; Costume design, Fashion design, Interior design, Theatre design, Teacher, Merchandising, Fashion Buyer, Textile surface designer.







Subject	Separate Sciences: Biology, Chemistry and Physics
Exam Board	AQA
Syllabus number and specification link	GCSE Separate Sciences https://www.aqa.org.uk/subjects/science/gcse/biology-8461 https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462 https://www.aqa.org.uk/subjects/science/gcse/physics-8463
Subject Lead	Mr Britten

Course Overview

All students will be taught by subject specialists in Biology, Chemistry and Physics and will be examined in all three subject areas to achieve a triple award in the separate sciences.

Practical knowledge and skills are a very important part of Science and the programme of study will have a number of practical opportunities integrated into the course and students' investigative skills will be assessed within the exam papers.

Questions assessing students' use of mathematical skills will make up 20% of all the assessments.

What will I study?

Biology topics: cells; organ systems; infection and response; photosynthesis and respiration; homeostasis; inheritance and variation; evolution and ecology

Chemistry topics: atoms; bonding and structure; quantities; reactions and energy; rates; organic chemistry; analysis; chemistry of the atmosphere and resources

Physics topics: energy; electricity; particle model of matter and atomic structure; forces; waves; magnetism and electromagnetism

How am I assessed?

The course is assessed by external written exams. There are six exam papers in total, two papers for each of the subjects, Biology, Chemistry and Physics. The papers are all 1h 45 min.

Possible Career Paths

The course will allow you to investigate, observe and analyse scientific concepts. You will develop your discussion, reading and writing skills as well as learning how to represent science in its many forms both mathematically and visually through models.

The course provides a basis to progress to A Level and BTEC Level 3 qualifications in the sciences which can then lead on to university, apprenticeships and ultimately careers in healthcare and medical professions; engineering; aerospace; veterinary and animal care; agriculture; fitness training and sports coaching; beauty therapy; environmental conservation and the armed forces.



Subject	Travel and Tourism
Exam Board	Pearson/Edexcel
Syllabus number and specification link	Pearson BTEC Level 1/Level 2 Tech Award in Travel and Tourism https://qualifications.pearson.com/en/qualifications/btec-tech-awards/travel-and-tourism-2022.html
Subject Lead	Alex Wordsworth

Course Overview

Studying Travel and Tourism will give you a practical, coursework driven overview of the sector and the potential pathways into it. The Travel and Tourism sector is the fastest growing employment sector in the UK, and accounts for 9% of the UK's GDP (scheduled to be worth £260bn by 2025)! The changes to the industry post-pandemic are also integral for understanding of how world tourism has changed significantly.

The course will walk you through the different nuances and intricacies of the sector, whilst also widening your knowledge of the UK Travel and Tourism sector in general, the various destinations for tourists around the UK and Internationally, and the different requirements that make up an amazing customer experience for anyone travelling to any destination.

What will I study?

You will study 3 different 'headline' components, which are:
Component 1 – Travel and Tourism destinations and organisations
Component 2 – Customer needs in Travel and Tourism
Component 3 – Influences on Global Travel and Tourism

Each of these modules will bring something different to your understanding, which when woven together at the end of the two-year course, will equip you excellently to look to employment in the sector if you wish, or be able to see what lies behind those holidays and travelling experiences you may find yourself embarking on in the future.

The predominantly coursework-driven approach, as detailed underneath, will allow you to take time over building your knowledge and then deliver this in a variety of forms for assessment, including presentations, reports and brochures. This variety of delivery allows you to show your individual craft and flair alongside your course-built knowledge.

How am I assessed?

Examination	Coursework
1 external examination component: (33% of grade) Taken for Component 3 Sat at the end of Year 11, as a synoptic assessment. Completed in 2 hours, out of a total of 60 marks.	2 Coursework components: (33% of grade each) Component 1 – Travel and Tourism destinations and organisations (60 Marks total) Component 2 – Customer needs in Travel and Tourism (60 marks total) Both components made up of 5 small assignments, out of 12 marks, completed under timed conditions and with 1hr preparation time for each 1hr of timed assignment completion.

Possible Career Paths

How many people do you hear say “I wish I’d travelled more”. Careers in the Travel and Tourism sector can give you the opportunity to do that, and on a vast scale. As humans we are exploring more and more of the world every year, with holiday and travel destinations becoming more extreme, remote and varied all the time. Some career options using this qualification include:

Tour Guide
Tourism Officer
Travel Expert/Writer
Travel Consultant
Flight attendant/Cabin Crew
Cruise Ship Steward
Various roles linked to Hotels
Various roles linked to Travel/Tour agencies
Various roles linked to airlines

Living in the Torbay area, we are surrounded by travel and tourism, and it will influence each of your lives on a daily basis. There are a wide variety of employers that will look to BTEC subjects as a showcase for hard work, given the volume of coursework produced over the life of the course.

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification.

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- study of a vocational qualification at Level 3, such as a BTEC National in Travel and Tourism, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the tourism sector.

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- study at Level 2 post-16 in a range of technical routes designed to lead to work, employment, apprenticeships or further study at Level 3. Learners who perform well in this qualification compared to their overall performance, should strongly consider this progression route as it can lead to employment in the travel and tourism sector