| Lesson | Summary of Content | Text book | Time |
|--------|--|-----------|------|
| | | reference | |
| 1 | Meet the elements: Describe what an element is and use | pg 24-26 | Dec |
| | specific examples in your definitions and diagrams. Answer the | | |
| | fact-recall and practice application questions in full sentences. | | |
| | Check your answers on pg 255. | | |
| 2 | Compounds: Describe what a compound is and how they form. | pg 29-30 | |
| | Describe the properties of compounds. Include labelled | | |
| | diagrams in your work. Answer the fact-recall and practice | | |
| | application questions in full sentences. Check your answers on | | |
| | pg 255. | | |
| 3 | Mixtures and separation: Describe what a mixture is and the | pg 34 | |
| | properties of a mixture. Draw labelled diagrams of filtration (pg | pg 38 | |
| | 37); evaporation and crystallisation (pg 38) and distillation (pg | pg 40 | |
| | 40). Describe how each of these separation techniques work. | | |
| 4 | Required practical activity 6: Chromatography | pg 35-36 | |
| | Write a plan or method on how to carry out paper | | |
| | chromatography (pg 35). Draw a labelled diagram of paper | | |
| | chromatography. Answer the fact-recall and practice application | | |
| | questions in full sentences. Check your answers on pg 256. | | |
| 5 | Atoms and sub-atomic particles: Draw and label a diagram of the | pg 22-23 | |
| | nuclear model of the atom (pg 22). Copy the table on the | | |
| | bottom of pg 22. Describe and explain why the overall electrical | | |
| | Answer the fact recall and practice application questions in full | | |
| | sentences. Check your answers on ng 255 | | |
| 6 | Arranging electrons: Describe how the electrons are arranged in | ng 44-45 | lan |
| U | the shells of atoms: include labelled diagrams in your work | pg ++-+5 | 3011 |
| | Answer the fact-recall and practice application questions in full | | |
| | sentences. Check your answers on pg 256. | | |
| 7 | History of the atomic model: Describe what the plum pudding | Pg 42-43 | |
| | model of the atom is; the nuclear model of the atom and the | U | |
| | Bohr model of the atom. Draw a labelled diagram for each | | |
| | model. Answer the fact-recall and practice application questions | | |
| | in full sentences. Check your answers on pg 256. | | |
| 8 | Isotopes: Describe what an isotope is and use a specific example | pg 27-28 | |
| | in your description and a labelled diagram. Define what relative | | |
| | atomic mass is and write out the formula to show how to | | |
| | calculate it. Answer the fact-recall and practice application | | |
| | questions in full sentences. Check your answers on pg 255. | | |
| 9 | Atomic mass and relative formula mass: Describe how to | pg 104- | |
| | calculate relative formula mass, make notes on the worked | 105 | |
| | example on pg 104. Describe how to calculate percentage mass | | |
| | by copying out the formula and a worked example on pg 104. | | |
| | Answer the fact-recall and practice application questions in full | | |
| | sentences. Check your answers on pg 262. | | |
| 10 | Review of learning: Complete revision of the previous nine | pg 22-45 | |
| | lessons by making mind maps; revision cards; revision poster. | pg 46-47 | |
| 14 | Use the checklist on pg 46-47 to identify the topics. | 77 48 40 | |
| 11 | Practice and application of learning: Complete specimen exam | pg 48-49 | |
| | questions in full sentences. Check your answers on pg 256-257 | | |

| 12 | Balancing equations: Describe how chemical word equations | pg 31-33 | Feb | |
|-----|--|----------|----------------|--|
| | should be written and give an example. Describe chemical | | | |
| | symbol equations should be written and give an example. Write | | | |
| | out the method for balancing equations and read through the | | | |
| | worked examples. Answer the fact-recall and practice application | | | |
| | questions. Check your answers on pg 255. | | | |
| 13 | Mendeleev's dream: Describe how elements were arranged in | pg 50-51 | | |
| and | the early periodic table and state some of the problems that | pg 52-53 | | |
| 14 | scientists came up against. Describe how Mendeleev's periodic | pg 64-65 | | |
| | table was different to the early periodic tables. State the things | | | |
| | that Mendeleev did to make his periodic table make sense. | | | |
| | Answer the fact-recall questions. Check your answers on pg 257. | | | |
| | Read pages 52-53 and answer the fact-recall and practice | | | |
| | application questions. Check your answers on pg 257. Describe | | | |
| | the properties of the noble gases. Describe the trends down the | | | |
| | group (pg 64). Answer the fact-recall and practice application | | | |
| | questions. Check your answers on pg 258. | | | |
| 4- | | | | |
| 15 | Metals, non-metals and noble gases: Describe where the metals | pg 54-55 | | |
| | and non-metals are found in the periodic table. Describe the | | | |
| | electronic structure of metals and non-metals. Make a table of | | | |
| | the similarities and differences of the physical properties of | | | |
| | metals and non-metals. Answer the fact-recall questions. Check | | | |
| | your answers on pg 257. | 56.60 | | |
| 16 | Ferocious metals (Group 1): Describe the properties of the alkali | pg 56-60 | | |
| | metals. Describe the trends of reactivity, melting point and | | | |
| | relative mass down the group. Describe how the alkali metals | | | |
| | react with water; include a drawing in your answer (pg 58). | | | |
| | Answer the fact-recail and practice application questions. Check | | | |
| 47 | your answers on pg 257. | | | |
| 17 | Ferocious non-metals (Group 7): Describe the properties of the | pg 61-63 | | |
| | nalogens. Describe the trends of reactivity, meiting point and | | | |
| | relative mass down the group. Describe now the halogens react | | | |
| | in displacement reactions. Answer the fact-recail and practice | | | |
| 10 | application questions. Check your answers on pg 258. | | N 4 a m | |
| 18 | wietais and oxygen: Describe what oxidation is and include an | pg 137 | war | |
| | equation in your description (pg 137). Describe how metal oxides | pg 132 | | |
| | react with actus (pg 150). Describe how you would make a | | | |
| | soluble sait from an insoluble base; include a diagram in your | | | |
| 10 | Answer (pg 152). | ng 124 | | |
| 19 | metals and acids (ng 124). Describe how different metals react | 126 pg | | |
| | metals and across (pg 154). Describe now unreferit metals react | 120 | | |
| | with actus, depending of their reactivity; include a drawing in | | | |
| | your answer. Describe which saits are formed when metals react | | | |
| | with university actors. Answer the fact-recall question and practice | | | |
| 20 | application questions 1-4. Check your answers on pg 265. | ng 125 | | |
| 20 | Displacement reactions: Describe what a displacement reaction | pg 135- | | |
| | is, include an equation is your description (bottom of pg 135 and | 130 | | |
| | pg 150). Answer the fact-recall and practice application | | | |
| - | questions. Check your answers on pg 265. | 50.05 | | |
| 21 | Review of learning: Complete revision of the previous eight | pg 50-65 | | |

| | is and the factors that affect it. Describe what collision theory is | 168 | May |
|----|---|----------|---------|
| 33 | Introduction to rates of reaction: Describe what rate of reaction | pg 164- | Apr and |
| | 232 in full sentences. Check your answers on pg 266 and 274. | | |
| | questions 5.1-5.5 and 6.1-6.5 on pg 151 and 1.1-1.3 and 2.1 on pg | pg 232 | |
| 32 | Practice and application of learning: Complete specimen exam | pg 151 | |
| | | 222 | |
| | Use the checklists on pg 149 and 230 to identify the topics. | pg 218- | |
| | lessons by making mind maps; revision cards; revision poster. | 147 | |
| 31 | Review of learning: Complete revision of the previous eight | pg 141- | |
| | Check your answers on pg 274. | | |
| | how glass is recycled. Answer the fact-recall questions on pg 222. | | |
| | table to summarise the reasons why we should recycle. Describe | 220 | |
| 30 | Recycling: Describe what it means to reuse and recycle. Make a | pg 218- | |
| | application questions on pg 221. Check your answers on pg 274. | | |
| | what bioleaching, phytomining are. Answer the fact-recall and | | |
| | chemistry can be made more sustainable. <i>Higher tier:</i> Describe | | |
| | what sustainable develop is. Describe the ways in which | | |
| | and finite resources are and give an example of each. Describe | 220 | |
| 29 | Resources and sustainability: Describe what natural, renewable | pg 218- | |
| | answers on pg 266. | | |
| | work. Answer the fact-recall questions on pg 144. Check your | | |
| | extraction using electrolysis; include a labelled diagram in your | | |
| 28 | Aluminum extraction: Describe the whole process of aluminium | pg 144 | |
| | and 147. Check your answers on pg 266. | | |
| | read. Answer the fact-recall and application questions on pg 143 | | |
| | 142 and 145-146 and make key fact bullet point notes as you | 146 | |
| 27 | Electrolysis consolidation and practice: Read through pages 141- | pg 141- | |
| | include a labelled diagram in your work. | | |
| | investigation into electrolysis. Write a full experimental plan and | | |
| 26 | Electrolysis investigation: Describe how to carry out an | pg 146 | Apr |
| | recall questions on pg 141. Check your answers on pg 266. | | |
| | it works; include a diagram in your description. Answer the fact- | | |
| 25 | Electrolysis-the basics: Describe what electrolysis is and the how | pg 141 | |
| | pg 265-266. | | |
| | recall and practice application questions. Check your answers on | | |
| | reactions; include equations in your description. Answer the fact- | | |
| | is. Describe how displacement reaction can be classed as redox | | |
| | reduction is in terms of electrons. Describe what a redox reaction | 140 | |
| 24 | Oxidation and reduction (HT): Describe what oxidation and | pg 139- | |
| | questions. Check your answers on pg 265. | | |
| | using carbon. Answer the fact-recall and practice application | | |
| | how this can be used to show which metals can be extracted | | |
| | Copy the diagram of the reactivity series on pg 138 and describe | | |
| | their ores, using carbon; include an equation in your description. | 136 | |
| 23 | Extraction of metals: Describe how metals are extracted from | pg 135- | |
| | 266. | 151 | |
| | questions in full sentences. Check your answers on pg 258 and | pg 150- | |
| 22 | Practice and application of learning: Complete specimen exam | pg 68-69 | |
| | | pg 148 | |
| | Use the checklists on pg 66-67 and 148 to identify the topics. | 136 | |
| | lessons by making mind maps: revision cards: revision poster. | pg 130- | |

| | and the ways in which the frequency and energy of collisions can | | |
|-----|---|---------|------|
| | be increased; include diagrams in your work. | | |
| 34 | Collecting a gas over water: Describe the two ways in which you | pg 236 | |
| | can collect gas produced during an experiment. Include diagrams | pg 235 | |
| | in your work. | pg 170 | |
| 35 | Calculating a rate of reaction: Write the formula for calculating | pg 168 | |
| | the rate of a reaction (pg 168). Describe how graphs can be used | pg 171- | |
| | to show and compare the rate of reactions (pg 171-172). Answer | 172 | |
| | the application questions 1-4 on pg 174-175. Check your answers | pg 174- | |
| | on pg 274. Higher tier: Tangents: Describe how tangents can be | 175 | |
| | used to calculate a rate of reaction from a graph, include | | |
| | diagrams in your work. Answer the application question 5 on pg | | |
| | 175. Check your answers on pg 274. | | |
| 36 | Concentration and rate of reaction: Describe and explain how | pg 165 | |
| and | concentration or pressure (gases) affects rate; include a diagram | pg 176- | |
| 37 | in your work (pg 165). Write a full experimental plan to describe | 177 | |
| | how you would investigate how the concentration of hydrochloric | | |
| | acid affects the rate of its reaction with magnesium metal. | | |
| | Describe the reaction between sodium thiosulphate and | | |
| | hydrochloric acid; include an equation in your work. Write a plan | | |
| | to investigate into how the concentration of either the acid or the | | |
| | sodium thiosulphate solution affects the rate of a chemical | | |
| | reaction (black cross method); include a diagram in your work. | | |
| | Answer the fact-recall and application questions on pg 177. | | |
| | Check your answers on pg 269. | | |
| 38 | Surface area and rate of reaction: Describe and explain how the | pg 165 | June |
| | surface area of solids affects rate; include a diagram in your work | pg 169 | |
| | (pg 165). Answer the application question on pg 166. Check your | pg 176- | |
| | different forms of calcium carbonate (marble ching, crushed | 1// | |
| | marble chips and powder chalk) affect the rate of reaction with | | |
| | hydrochloric acid Include a diagram of the apparatus in your | | |
| | work (see ng 169 for ideas) | | |
| 30 | Temperature and rate of reaction: Describe and evolain how the | ng 165 | |
| and | temperature of a reaction affects rate: include a diagram in your | ng 176- | |
| 40 | work (ng 165) Read through ng 176 and using either the reaction | 177 | |
| -10 | between magnesium metal and hydrochloric acid or sodium | 177 | |
| | thiosulphate and hydrochloric acid as a guide: write a plan of a | | |
| | full experiment to investigate how changing temperature affects | | |
| | rate of reaction. | | |
| 41 | Catalysts: Describe what a catalyst is and include a reaction | pg 166- | |
| | profile diagram in your work. Describe and explain why enzymes | 167 | |
| | can be described as catalysts. Write a plan for an experiment to | | |
| | investigate how changing the mass of the catalyst, manganese | | |
| | dioxide, affects rate of oxygen release from hydrogen peroxide, | | |
| | when the two are mixed. (See pg 169 or 170 for extra help. | | |
| 42 | Exothermic and endothermic reactions: Describe what energy | pg 152- | |
| | transfer is. Describe and give an example of an exothermic and | 153 | |
| | an endothermic reaction. Create a mind map or poster of the | | |
| | different uses of exothermic and endothermic reactions. | | |
| | | | |

| | temperature changes which take place when an acid is | 154 | |
|-----|--|---------|------|
| | neutralised by an alkali; include a labelled diagram in your work. | | |
| | Answer the fact-recall questions on pg 154. Check your answers | | |
| | on pg 267. | | |
| 44 | Activation energy and energy profiles: Describe what a reaction | pg 155- | July |
| | profile is. Draw reaction profiles for an exothermic and an | 155 | |
| | endothermic reaction. Describe what activation energy is and | | |
| | label it on the energy profiles that you have drawn. Answer the | | |
| | fact-recall and application questions on pg 156. Check your | | |
| | answers on pg 267. | | |
| 45 | Calculating energy changes in reactions: State the units of | pg 158- | |
| and | energy and describe the energy changes involved in bond | 160 | |
| 46 | breaking and bond breaking. Explain how the overall energy | | |
| | change of a reaction can be determined. Answer the fact-recall | | |
| | questions on pg 160. Check your answers on pg 267. <i>Higher tier:</i> | | |
| | Calculating bond energy changes: Write the formula for | | |
| | calculating energy change (green box on pg 158) Read and work | | |
| | through and answer the application questions on pg 160. Check | | |
| | your answers on pg 267. | | |
| 47 | Review of learning: Complete revision of the previous eight | pg 178 | |
| | lessons by making mind maps; revision cards; revision poster. | pg 164- | |
| | Use the checklists on pg 178 and pg 161 to identify the topics. | 177 | |
| 48 | Practice and application of learning: Complete specimen exam | pg 179- | |
| | questions on pg 179-180. Check your answers on pg 269-270. | 180 | |
| 49 | Reversible reactions and dynamic equilibrium: Describe what a | pg 181- | |
| | reversible reaction is. Describe what equilibrium is. Describe | 183 | |
| | now energy is transferred in reversible reactions; include a | | |
| | labelled drawing in your work. Answer the fact-recall and | | |
| | application questions on pg 183. Check your answers on pg 270. | 405 | |
| 50 | Higher Lier: Le Chatelier's principle and changing conditions: | pg 185- | |
| | Describe Le Chateller's principle. Describe and explain how | 186 | |
| | changing temperature, pressure and concentration. Answer the | | |
| | fact-recall and application questions on pg 185-186. Check your | | |
| | answers on pg 270. | | |