

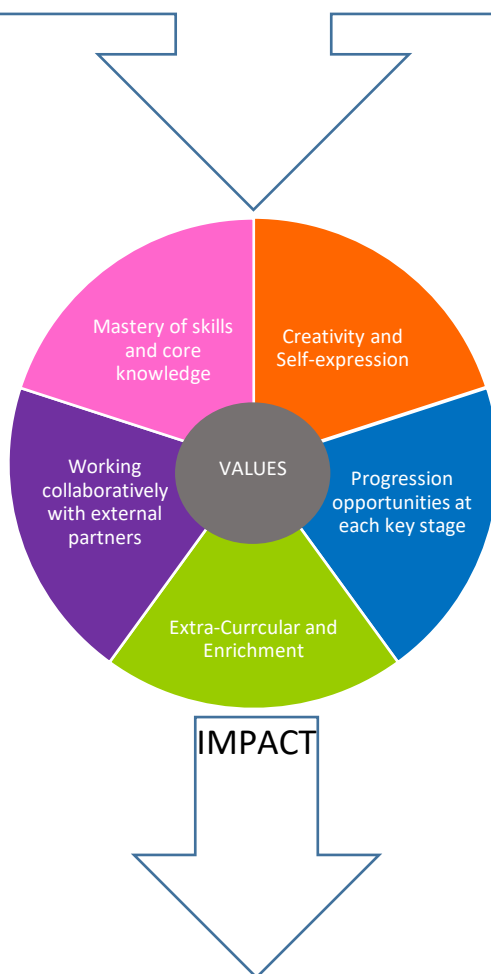
The Music and Drama Curriculum

INTENT

The Music and Drama department is dedicated to nurturing creative skills and understanding through an engaging and supportive environment. Our curriculum is designed to foster a lifelong appreciation and understanding of music and drama. We believe that music and drama are essential parts of a well-rounded curriculum and offers numerous additional benefits to students' cognitive, emotional and social development. Our curriculum encompasses a range of genres, practitioners and instruments, introducing students to different cultures and historical periods, enabling them to make connections with subjects such as history, geography, literature and science. Furthermore, music and drama promote a sense of self-worth, encourages confidence and develops relationships. A wide range of soft skills are embedded throughout the curriculum to transfer into the community.

IMPLEMENTATION

Through mastery, we have designed an inclusive programme of delivery and suitable options at Key Stage 3 and 4 that cover the breadth of students' interest and adapts to the changing needs of the students. Music is accessible at Key Stage 4 regardless of previous standard and guidance will be offered from members of staff regarding the suitability of the course. The department collectively promotes group work, individual work, a team building experience and importantly adaptability to others peoples' needs – factors that may not always be met in other disciplines. We work with a team of self-employed visiting music teachers to give students additional opportunities outside of the timetable. We provide a wide range of instruments and can signpost students to external opportunities via our relationship with the Devon Music Education Hub. In addition, we organise visits to see professional performances of both music and drama. There are opportunities to perform to audiences large and small throughout the academic year.



We will ensure that music and drama is encouraged and celebrated in the school and it is our aim to find an outlet for every student. It is vital for every individual student who wishes to develop their creative abilities through curricular or extra-curricular development have the opportunity to do so. Working in a collaborative peer-learning environment, students develop creative problem-solving skills, self-expression, and creative literacy. Students who may be financially excluded from participating in musical activities are supported through Disadvantaged funding made available by the Devon Music Education Hubs.

CASE STUDIES

Meet: **Jasmine Bradshaw**

Jasmine is in year 13 and studied BTEC Music Level 2. She is a hard-working, creative students who is academically bright and also has an imaginative and creative flair. Jasmine has regularly participated in MMADD shows during her time at the college and has been a member of the Big Band for many years. She has worked her way up to be the band's lead vocalist. She also benefits from additional funding in order for her to continue her vocal studies to grade 6 standard.