

Ambitious Assessment at KS3

Student Version

Perform

Emerging

- I can perform making a few mistakes.
- I can work in an ensemble.
- I can describe my work simply.
- I can use some simple notation.

Developing

- I can perform making limited mistakes it is beginning to sound fluent.
- I know how to practice.
- I perform with my ensemble.
- I can describe my work.
- I can use notation.

Mastery

- I perform music accurately and fluently with confidence.
- I can focus when practicing.
- I work well with others in an ensemble.
- I can use musical language to describe my work.
- I can use notation confidently.

Ambitious

- I perform music accurately, fluently and confidently using musical detail.
- I demonstrate a mature approach to practice.
- I take a leading role in an ensemble.
- I can use a variety of notations confidently.

Composing

Emerging

- I can create music using the support from my teacher.
- I can use music technology to create music.
- I make limited use of the musical elements.
- I need help to write down my ideas.

Developing

- I am beginning to develop my ideas using the musical elements.
- I can use a given structure to finish a piece of music.
- I can use music technology appropriately.
- I can write down my ideas.

Mastery

- I can use the musical elements effectively to develop my musical ideas.
- I can write a piece of music that makes sense.
- I can use structure appropriately.
- I can apply music technology musically.
- I can write my ideas down in an appropriate way.

Ambitious

- I can use the musical elements in a sophisticated way to develop my ideas.
- I can make my music appropriate to the style.
- I can use a variety of structures.
- I can use music technology effectively.
- I can compose independently.
- I can write down my ideas and add musical detail.

Listening and Appraising

Emerging

- I can identify some musical elements when listening
- I can make some comments about music with support
- I can evaluate music simply.

Developing

- I can identify the musical elements accurately when listening.
- I can make relevant comments about music.
- I can make comparisons and share evaluations of music.

Mastery

- I can describe what I hear using musical elements language.
- I can identify musical devices in what I hear.
- I can make judgements and evaluate music using musical language.

Ambitious

- I can describe music in detail using the musical elements.
- I can discuss musical devices in relation to music I hear.
- I can explain links between different pieces.
- I can make judgements and comparisons between music.