

French Mastery Curriculum Plan

5 year programme of study



Year 7 2024-2025

Dynamo 1

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	PHONICS	CONTEXT	GRAMMAR	PHONICS
AUTUMN	LA RENTRÉE 1 Register routine Classroom items Meeting and greeting Numbers 1-31, days and Months Culture: the francophone world	Essential verbs in the present tense To be, being - ÊTRE To have, having - AVOIR Adjective agreement (as complement to verb) Indefinite, singular articles and gender Definite articles (le, la, l', les) Regular plural nouns (-s) Yes/no questions with raised intonation	Silent final consonant (SFC) SSC 'a' SSC 'i' and 'eu' SSC 'e' and 'au (eau)' Contrast SSC 'u' and 'ou' Silent final 'e' and 'é' (-er, -ez) SSC 'en' / 'an', 'on' SSC '-ain' / '-in', 'è' / 'ê' Liaison (t- and s-)	LA RENTRÉE 1 Likes and dislikes Brothers and sisters Saying what people are like Culture: Christmas traditions	Using AIMER with definite article Essential verbs in the present tense: To be, being - ÊTRE To have, having – AVOIR Adjective agreement (masc, fem, plural)	SSC 'ai' and 'oi' SSC 'ch', 'ç' (and soft 'c') SSC 'qu', 'j' (and soft 'g') SSC '-tion', '-ien'
SPRING	AU COLLÈGE Talking about school subjects Describing school uniform Talking about your school day Culture: Comparing schools in France and UK	Regular –ER verbs present tense (aimer, adorer, detester, porter) Giving and justifying opinions Agreement and position of adjectives, including plural adjective agreement Sequencing expressions	Revisit 'eu' Revisit 'e' Revisit 'au', 'eau', 'o' Revisit 'u' Revisit Liaison (t- and s-)	MON TEMPS LIBRE Talking about the sports you play Talking about the activities you do Giving opinions Culture: Sport in France	Regular –ER verbs present tense (jouer) Essential verbs in the present tense To do/to make - FAIRE AIMER + infinitive	Revisit 'ou' Revisit SFE (Silent Ffinal 'e') Revisit 'é (-er, -ez) Revisit 'en' / 'an', 'on' Revisit 'on'
SUMMER	MA VILLE DE FAMILLE Talking about animals Describing your family Saying where you live Culture: La famille de Petit Nicholas	Higher number construction rules Possessive adjectives (my, your) Regular –ER verbs present tense – revisit plus focus on 3 rd person plural	Revisit -ain/-in Revisit SSC è/ê Revisit SSC 'ai' Revisit SSC 'oi' Revisit SSC 'ch' Revisit SSC 'ç' (and soft 'c')	MA VILLE Talking about places in a town or a village Saying where you go at the weekend Making arrangements to go out Saying what you are going to do Culture: Une visite à Paris	Essential verbs in the present tense: To go – ALLER Modal verb VOULOIR (present tense, 1 st person sing Prepositions (au, à la, à l', aux) ALLER + infinitive (future intention)	Revisit SSC 'qu' Revisit SSC 'j' Revisit SSC '-tion' Revisit SSC '-ien' Revisit Silent Final Consonant (SFC) Revisit 'a'

Year 8 2024-2025

Dynamo 2

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	PHONICS	CONTEXT	GRAMMAR	PHONICS
AUTUMN	VIVE LES VACANCES 1 Register routine recap Talking about school holidays Saying where you visited and what it was like Saying what you did on holiday 1 Culture: Parc Asterix	Revisit essential verbs in the present tense: To be, being - ÊTRE To have, having – AVOIR Formation of regular perfect tense with “avoir” -ER verbs Sequencers	In Y8, SSC knowledge is further developed by activities focused on two or more SSC. In some weeks, several SSC are revisited. stress syllabification liaison (-t, -s, -x, -on) h em/am aim/ain om um/un Revisiting the below: en/an, im /in, on, e, a, ain/in Year 7 SSCs	VIVE LES VACANCES 2 Saying what you did on holiday 2 Saying where you went – countries + transport Talking about a disastrous holiday Culture: Christmas holidays	Perfect tense of irregular verbs with “avoir” Perfect tense negatives ALLER in the perfect tense Prepositions (EN, AU, AUX, À) Revisit sequencers	gn- r oen eu/œu closed o/ô open o -s- th Revisiting the below: eu, eau/au
SPRING	J'ADORE LES FÊTES Talking about dates Describing a festival using the present tense Buying food Talking about what you are going to eat Culture: visiting a French festival*	Revisit regular –ER verbs present tense Present tense of regular –ER and –IR verbs Revisit essential verbs in the present tense: To go, going - ALLER Revisit formation of near future Using the partitive article (du/de la/de l'/des)	[-ill/-ille] -aill/-ail, -eill/-eil, -euill/-euil (-ueill/-ueil, -œill/-œeil), -ouill/-ouil oy Revisiting the below: [è/ê], [ou], [a], [i], open eu/œu, oi all new SSCs learned in Y8 so far	À LOISIR Talking about TV programmes Talking about life digital technology Talking about going to the cinema Using the 24 hour clock Talking about leisure activities Asking and answering questions Culture: A French actor	Revisit expressing opinions Revisit adjective agreement Question words/expressions Revisit the near future Negative expressions ne...pas ne...jamais ne...rien	[y] liaison/elision with h [em]/[am], [en]/[an], [aim]/[ain], [im]/[in] and [om]/[on] before a vowel Revisiting the below: Stress syllabification ai, i, ain/in, em/am, e, a, en/an, h
SUMMER	LE MONDE EST PETIT Talking about and describing where you live Talking about the weather Saying what you do to help at home Talking about your daily routine Culture: Visiting Corsica	Prepositions (EN/DANS/AU/À/À LA) POUVOIR + infinitive DEVOIR + infinitive Reflexive verbs in the present tense Using two tenses together	om/on before a vowel [um]/[un] before a vowel Revisiting the below: -aill/-ail, -eill/-eil, -euill/-euil (-ueill/-ueil, -œill/-œeil), -ouill/-ouil, -ill/-ille, -ien, open eu/œu, eu, r, um/un, u, om, on	LE SPORT EN DIRECT Talking about sports Giving opinions on sports Finding your way Saying what you must do Talking about injuries and illness Culture: Tour de France	Using the comparative Using the imperative IL FAUT + infinitive Revisit near future Using 3 tenses together	Revisiting the below: closed o/ô, open o, eau/au, j/soft g, -gn-, the, qu, ch, ç/soft c, -tion, -s-, y, oy Revisiting all Y7 and Y8 SSCs

Year 9 2024 -2025

Dynamo 3

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	PHONICS	CONTEXT	GRAMMAR	PHONICS
AUTUMN	MON MONDE À MOI Talking about likes and dislikes Talking about after school activities Describing yourself and your friends Talking about celebrating birthdays Culture: Le Toussaint	Revisit aimer + noun, aimer + infinitive Revisit regular –ER verbs present tense Revisit essential verbs in the present tense To have, having – AVOIR To be, being – ÊTRE To do, doing – FAIRE To go, going – ALLER Revisit perfect tense	SFC and SFe with m/f adjective forms. SSCs [é/-er/-ez] and SFE with -ER verb endings) s-liaison SSCs [ou] and [u] with plural modal verbs) SSC [e] with <i>ne</i> and <i>re-</i>	PROJECTS D'AVENIR Talking about earning money Saying what job you want to do Saying what you are going to do in the future Saying what you did yesterday Culture: Christmas traditions	POUVOIR + infinitive VOULOIR + infinitive Revisit near future tense Revisit perfect tense	SSC [qu] with English -c, -ck, -k, or -cal → French –que SSCs [ien] and [è/ê] with m/f noun forms SSCs open [eu/œu] before r with possessive adjective <i>leur</i> s-liaison General SSC revision
SPRING	MA VIE EN MUSIQUE 1 Talking about songs and musical instruments Talking about musical preferences Describing future plans Culture: A French musician (Stromae)	Revisit expressing opinions Revisit adjective agreement Using the comparative Using 2-3 time frames	-tion (link to word pattern and context) e è/ê a When is 'e' pronounced like 'è/ê'? (link to grammar point: auxiliary a/as vs es/est) y i oy	MA VIE EN MUSIQUE 2 Describing a trip to a concert Interview with a young musician Talking about how things have changed Culture: A French language song	Revisit the perfect tense Using present and perfect tense together The imperfect tense Saying how things are, saying how things were.	[x-] and [s-] before a vowel (link to word pattern: ordinal number endings) ou u [revisited] When is [ai] pronounced like 'é'?
SUMMER	LA MEILLEUR DES MONDES Talking about food Discussing eating habits Talking about animals and the natural world Talking about helping the environment Talking about what you would like to do Culture: French food and drink	Revisit negatives (ne...pas, ne...jamais) Revisit IL FAUT + infinitive Revisit perfect tense (AVOIR + ÊTRE) Using JE VOUDRAIS + infinitive	'SFC SFe h- (link to contraction of pronouns) th ç/soft c (link to demonstrative adjectives)	LE MONDE FRANCOPHONE Talking about Francophone countries you would like to visit Describing places Talking about holiday activities Researching a Francophone country A trip around the world Culture: The Francophone world	Revisit JE VOUDRAIS + infinitive Adjective agreement Infinitive structures Using 3 time frames/tenses together	j/soft g um/un ch closed o/ô vs open o open eu/œu closed eu/œu (link to word pattern) r gn [oin] [oi]

Year 10 2024-2025

EDEXCEL 1FR1 – new spec

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	EXAM SKILLS	CONTEXT	GRAMMAR	EXAM SKILLS
AUTUMN	TU AS DU TEMPS À PERDRE? 1 Culture: exploring events in the Francophone world Online life Talking about what you do to stay active Talking about what you watch	Opinion verbs Opinion verbs with definite article + noun Opinion verbs + infinitive Regular ER verbs in the present tense Irregular verbs in the present tense (aller, avoir, faire, être, boire, lire) Using “on” to mean we Partitive article after faire/jouer Negatives Asking questions Regular IR verbs in the present tense	Speaking: introduction to phonics and dictation, read aloud Writing: describe a photo Reading: sample exam question Listening: sample exam question	TU AS DU TEMPS À PERDRE? 2 Making plans to go out Saying what you did last weekend Taking part in an interview	Forming the near future using aller + infinitive Using ça va être to say what something is going to be like Perfect tense – regular ER verbs using avoir/être Perfect tense of HF irregular verbs Negatives in the perfect tense Subject/verb inversion + hyphen for perfect tense questions	Speaking: phonics, dictation, read aloud Writing: 40-50 word task Reading: sample exam question Listening: sample exam questions
SPRING	MON CLAN, MA TRIBU Culture: talking about your identity Talking about your weekend routine Discussing friends and friendship Talking about what people look like Talking about positive role models Talking about celebrations	Possessive adjectives mon, ma, mes Emphatic pronouns Reflexive verbs in the present tense Using sequencers and connectives Adjective agreement Negatives with present tense reflexive verbs Position of adjectives Direct object pronouns Present and perfect tenses together 3 tenses together Adverb formation using -ment	Speaking: the role play Writing: 80-90 word task, translation Reading: Past exam questions Listening: Past exam questions	MA VIE SCOLAIRE Culture: learning about school life in francophone countries Talking about school subjects and school life Discussing school rules Talking about what has happened at school Talking about what school used to be like when you were younger Talking about learning languages	Definite articles where use is different to English Comparative adjectival structures Using il faut/il ne faut pas + infinitive Irregular past participles Negatives in the perfect tense Imperfect tense - regular ER verbs Imperfect, present and near future together	Speaking: the picture task Writing: describe a photo Reading: sample exam questions Listening: sample exam questions
SUMMER	EN PLEINE FORME Culture: Describing and giving opinions on different dishes	Vous form imperative Partitive article with food Recap perfect tense Tu form imperative, including negatives	Speaking: role play, general conversation Writing: 40-50 word task, translation	NUMÉRO VACANCES Culture: talking about holidays and accommodation	je voudrais + infinitive pour + infinitive Conditional of vouloir in singular forms	Speaking: the role play and picture based task Writing: 80-90 word task, translation

	Talking about meals and mealtimes Talking about good mental health Describing illnesses and accidents Saying what you are going to do to improve your life Talking about lifestyle changes	Modal verbs + infinitive À with definite article Avoir mal Near future tense recap + negatives Using 3 tenses Negatives revisited		Talking about your ideal holiday Discussing what you can see and do on holiday Talking about festivals Reviewing and booking holiday accommodation Talking about staycation activities	Giving advice using il faut, on doit, on peut Relative pronoun qui In + country Negatives in the imperfect and perfect tenses Si + present + near future	Reading: sample exam questions Listening: sample exam questions
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Year 11 2024-2025

EDEXCEL 1FR1 – new spec

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	EXAM SKILLS	CONTEXT	GRAMMAR	EXAM SKILLS
AUTUMN	NOTRE PLANÈTE Talking about geography and climate Talking about environmental problems Talking about how we can work together to protect the planet Discussing new technologies	Comparatives and superlatives Passive voice, present tense Imperative “nous” form Using “en” with the present participle Using “en train de”	Speaking: all exam tasks Writing: all foundation and higher question styles Reading: SAMS + Activehub assessments Listening: SAMS + Activehub assessments	MON PETITE MONDE À MOI Describing your town or village Asking for and understanding directions Talking about shopping for clothes Describing your ideal home Talking about visiting another town or city	Using the pronoun “y” Using “a” and “de” with the definite article Using “si” clauses Using multiple tenses	Mock exam preparation
SPRING	MES PROJETS D’AVENIR Talking about future plans and hopes Talking about travelling and earning money Talking about possible career paths Talking about different jobs	Using “après avoir” with past participle Using perfect tense verbs with être Using infinitives Using verbs followed by à or de.	Exam preparation: Preparing for speaking exam Phonics recap	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION
SUMMER	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION			