

The MFL Curriculum

INTENT

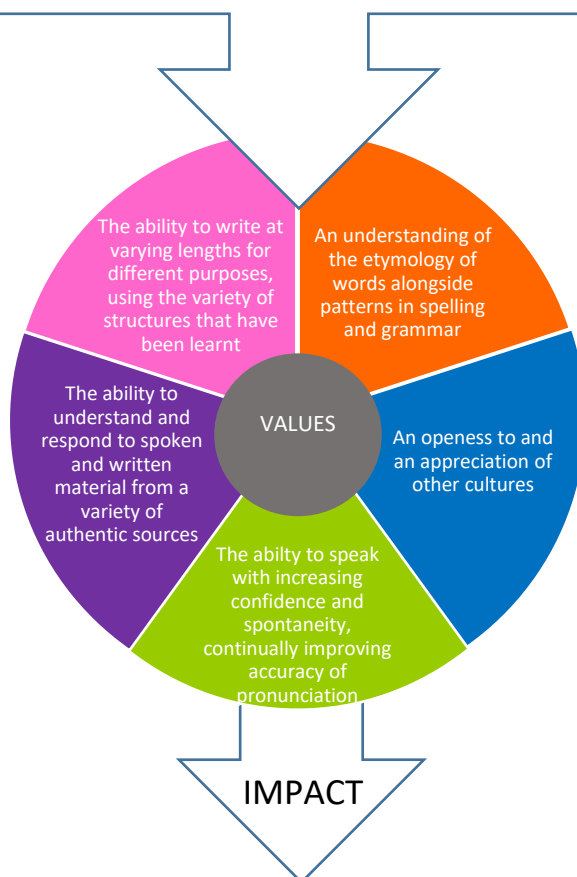
Our core belief in MFL is that success is achievable by all. The MFL curriculum across Key Stage 3 and 4 aims to produce confident, capable and articulate linguists by providing students with the opportunity to study a wide range of language across real world topics, gradually increasing their knowledge of vocabulary, grammar and set phrases whilst at the same time, building their understanding of structures and how language works. A knowledge of phonics will build confident speakers.

Students are also able to develop the concept of being a global citizen by increasing their understanding and appreciation of the cultures where the TL languages are spoken.

We encourage our students to see that linguistic skills are crucial for employment as language skills enhance career prospects. Languages are a LIFE SKILL that we can all acquire.

IMPLEMENTATION

The rationale behind our curriculum design is revisiting and building on existing knowledge – mastery. Phonics, grammatical structures and high frequency vocabulary is introduced at KS3 through linking LDP key grammar and phonics with text book packages of Dynamo and Viva. The three key concepts are the building blocks for more in depth study at KS4. We ensure full understanding of grammatical concepts through low stakes quizzing and timely more formal assessment before moving on. Grammatical knowledge will be built upon with key structures relevant to each topic, such as adjectives and topic specific vocab, alongside a study of knowledge which is transferable and relevant for future learning such as opinions and verb conjugations in different tenses. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how language works. Knowledge organisers are used across each year group detailing the key knowledge that our students need to master each half term.



MFL contributes to the learning by:

*Providing opportunities for all pupils to learn and achieve, with a focus on developing students' transferable grammatical knowledge and understanding and therefore providing opportunities to develop literacy and communication skills.

*Promoting pupils' spiritual, moral, social and cultural (SMSC) development and prepares pupils for the opportunities, responsibilities and experiences of life.

*Providing students with the opportunity to learn and about life and culture in French and Spanish speaking countries around the world, and to compare this culture with their own.

*Enabling students to realise the importance of learning a second language, and to make connections with their own language.

CASE STUDIES

Meet: **Kacey** (year 7 2021)

Kacey loves learning French. Kacey said "I want to be able to learn as many French words as possible because I want to be able to speak it properly in the future" Kacey regularly responds to the register in different ways to showcase the independent learning she has done at home

Meet: **John Ritchie**

John was a member of the K LW tutor group who experienced the tutor process in French alongside learning French as part of the curriculum at KS3 with their tutor.

On learning another language, John says:

"I think it is really good that I get a chance to learn a different language. I like learning other languages so I can talk to other people in different countries and learn about culture."

Meet: **Joshua Bradley**

Josh was another member of the language specific tutor group who has opted to study French at KS4. Josh visits France every year with his family.

Josh says:

"I love learning French and think it is important and interesting to know how other people speak."

Meet: **Abi Rawlins (year 12)**

Abi decided to continue her Spanish studies at A level and is currently exploring literature and film

Abi says:

"I love learning Spanish! I find it extremely interesting to explore culture and issues in more depth, and I hope to be able to spend time in Spain in the future

Meet: **Gabrielle Brittain (ex year 13)**

Gabrielle is a keen linguist who completed GCSE Spanish during the pandemic. She is adept at spotting patterns in language and is a true grammarian. Gabrielle is interested in language learning in general and is looking at ways that she can add to her repertoire of languages spoken.

On language learning in general, Gabrielle says:

"Language learning allows you to gain a deeper insight into different cultures and to communicate with a variety of people. It also allows you to appreciate your native language more as it draws your attention to the grammar that you are subconsciously using on a daily basis."

Meet: **Summer and Kiera**

Summer and Kiera are both working on their D of E Skills. The girls have chosen to learn a new language and are working with the MFL team to show evidence of the skills they are developing through using self - study apps such as Duolingo which track and reward progress. Both girls understand the importance of language skills in the 21st century. Summer is learning Italian and was able to visit Venice before the pandemic and was able to put her skills to the test with the locals. Summer said "the feeling of speaking to someone in their own language and having them understand me was amazing." Summer is continuing with Italian in year 13 and has an impressive Duolingo streak of more than 800 days.