

Spanish Mastery Curriculum Plan

5 year programme of study



Year 7 2024-2025

Viva 1 (2nd edition)

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	PHONICS	CONTEXT	GRAMMAR	PHONICS
AUTUMN	MI VIDA 1 Register routine Meeting and greeting Numbers 1-31, days and months Culture: Dia de los Muertos	Essential verbs in the present tense To be, being - ESTAR To have, having - TENER Adjective agreement (as complement to verb) Indefinite, singular articles and gender Definite articles (EL, LA, LOS, LAS) Regular plural nouns (-s) Yes/no questions with raised intonation	Learn sounds for vowels in Spanish a, e, i, o, u Diphthongs ei, ie, eu, ue n/ñ (NCELP resources)	MI VIDA 2 Saying what people are like (permanent characteristics) Talking about brothers and sisters Talking about pets Saying what places are like Culture: Christmas holidays	Essential verbs in the present tense To be, being - SER To have, having – TENER Adjective agreement Revisit essential verbs in the present tense To be, being - ESTAR	Silent h j
SPRING	MI TIEMPO LIBRE Saying what you like to do Saying what you do in your spare time Talking about the weather Talking about sports Culture: Sport in Spain	GUSTAR type verbs with the infinitive Regular –AR verbs in the present tense Using CUANDO HACER and JUGAR	Qui, que Ce, ci Ll Ge, gi	MI INSTI Saying what you study Saying what you like and dislike Describing your school Saying what you do at breaktime Culture: comparing schools in the UK with schools in Spain	Revisit regular –AR verbs in the present tense GUSTAR type verbs with nouns (el/la/los/las) Hay Definite and indefinite articles. Regular -ER and -IR verbs in the present tense	Revisit j, ge, gi Accented vowels -á, é, í, ó, ú z, ce, ci
SUMMER	MI FAMILIA Y MIS AMIGOS Saying who is in your family Describing hair and eyes) Saying what other people look like Saying where you live (house/flat) Culture: Las Meninas (painting by Velazquez)	Using possessive adjectives Using verbs in the 3 rd person Essential verbs in the present tense To be, being – ESTAR To be, being - SER To have, having – TENER	r (soft/simple) rr (hard/rolled) v Revisit qui/que	MI CIUDAD Describing your town or village Saying where you go in town Ordering in a café Saying what you are going to do at the weekend. Culture: A Spanish fiesta.	Revisit definite and indefinite articles Using the verb QUERER The near future Essential verbs in the present tense To go, going – IR	Pronunciation of cognates Revisit v la, ía, io, ío

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Viva 2 (2nd edition)

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	PHONICS	CONTEXT	GRAMMAR	PHONICS
AUTUMN	MIS VACACIONES 1 Talking about a past holiday (saying where you went) Saying what you did on holiday Talking about your last day on holiday Culture: Día de los Muertos	IR in the preterite tense Regular –AR verbs in the preterite tense Regular –ER and –IR verbs in the preterite tense Sequencers	ca, co, cu É at the ends of preterite tense verbs Accented vowels – á, é, í, ó, ú	MIS VACACIONES 2 Saying what your holiday was like Last summer – extended writing Describing an amazing holiday Culture: Christmas holidays	SER in the preterite tense Connectives and exclamations Using the present and preterite tenses together	Silent h
SPRING	TODO SOBRE MI VIDA Talking about your phone Saying what type of music you prefer Talking about TV Saying what you did yesterday Culture: Spanish music	GUSTAR type verbs with the infinitive and nouns Regular –AR verbs in the present tense Using the comparative (+ recap adjective agreement) Using present and preterite together	Revisit v Ga, go, gu, Ca, co, cu, ce, ci Z, ce, ci	A COMER Saying what food you like Describing mealtimes Eating out Planning party food Giving an account of a party Culture: Food in Spain and Spanish speaking countries	GUSTAR type verbs with nouns (el/la/los/las) Using negatives Using USTED/USTEDES Revisit near future Using 3 tenses together	ñ ch, rr ll Word stress on present and preterite endings
SUMMER	¿QUÉ HACEMOS? Arranging to go out Making excuses Getting ready Talking about clothes Talking about sporting events Culture: The running of the bulls	Using ME GUSTARÍA with an infinitive verb Using QUERER + PODER Using REFLEXIVE VERBS in the present tense Saying this/these Using 3 tenses	cua, cue, cui que, qui ll, l j, z	OPERACIÓN VERANO Describing where you stay on holiday Talking about holiday activities Asking for directions Summer camps Culture: Spanish holiday destinations	Revisit the comparative Using the superlative Using the imperative Using MEJOR and PEOR Using 3 tenses	ca, co, cu, ce, ci gue, gui Silent h Revision of all sounds

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Viva 3 (2nd edition)

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	PHONICS	CONTEXT	GRAMMAR	PHONICS
AUTUMN	SOMOS ASI Talking about what you like Talking about your week Talking about films Talking about birthday celebrations Culture: Spanish celebrities	IR in the preterite tense Regular –AR verbs in the preterite tense Regular –ER and –IR verbs in the preterite tense Sequencers	YEAR7/8 RECAP Vowels – unaccented and accented n, ñ	¡ORIENTATE! Talking about jobs Saying what you have to do at work Saying what job you would like to do Describing a typical day Culture: Christmas celebrations	SER in the preterite tense Connectives and exclamations Using the present and preterite tenses together	YEAR7/8 RECAP Silent h J v
SPRING	EN FORMA 1 Talking about diet Talking about an active lifestyle Talking about your daily routine Culture: The Mediterranean Diet	GUSTAR type verbs with the infinitive and nouns Regular –AR verbs in the present tense Using the comparative (+ recap adjective agreement) Using present and preterite together	YEAR7/8 RECAP Que, qui Ce, ci Ge, gi	EN FORMA 2 Talking about illness and ailments Talking about getting fit Talking about your lifestyle in general Culture: Flamenco traditions	GUSTAR type verbs with nouns (el/la/los/las) Using negatives Using USTED/USTEDES Revisit near future Using 3 tenses together	YEAR7/8 RECAP Ch, ca, co, cu Cu + vowel
SUMMER	JÓVENES EN ACCIÓN Talking about children's lives Talking about children's rights Talking about journeys to school Talking about the environment Culture: a Peruvian fairy tale	Using ME GUSTARÍA with an infinitive verb Using QUERER + PODER Using REFLEXIVE VERBS in the present tense Saying this/these Using 3 tenses	YEAR7/8 RECAP Z, ga, go, gu, ge, gi	UNA AVENTURA EN MADRID Meeting and greeting new people Going on a treasure hunt around a city Describing a day trip Buying souvenirs Culture: Madrid	Revisit the comparative Using the superlative Using the imperative Using MEJOR and PEOR Using 3 tenses	YEAR7/8 RECAP Gue, gui R, rr

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EDEXCEL 1SP1 – new spec

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	EXAM SKILLS	CONTEXT	GRAMMAR	EXAM SKILLS
AUTUMN	¡DIVIÉRTETE! 1 Culture: The Spanish speaking world Digital Life Sports and free time activities	Adjective agreement Regular present tense (AR, ER, IR) Irregular verbs in the 1 st person Expressing opinions (gustar type verbs) Expressions of frequency	Speaking: introduction to phonics and dictation, read aloud Writing: describe a photo Reading: sample exam question Listening: sample exam question	¡DIVIÉRTETE! 2 Arranging to go out Talking about what you did at the weekend A day that went wrong	Forming the near future tense Stem changing verbs (<i>poder</i> and <i>querer</i> in the present tense) <i>Tener que</i> + infinitive Forming the preterite tense (regular AR, ER and IR verbs) HF irregular preterite tense	Speaking: phonics, dictation, read aloud Writing: 40-50 word task Reading: sample exam question Listening: sample exam questions
SPRING	VIAJES Culture: Andalucía Travel plans Festivals in the Spanish speaking world Saying what you did on holiday Describing where you stayed Talking about holidays in different tenses	Recap opinions <i>Me gustaría</i> + infinitive Expressions with <i>hacer</i> meaning to go <i>Se puede</i> + infinitive Making comparisons <i>Hay</i> + noun <i>Hay que</i> + infinitive Using <i>si</i> to extend sentences Recap preterite tense 1 st person singular and plural) Imperfect tense (3 rd person of <i>estar/tener</i>)	Speaking: the role play Writing: 80-90 word task, translation Reading: Past exam questions Listening: Past exam questions	MI GENTE, MI MUNDO Culture: different families Describing people Talking about who you follow on social media Talking about friendships and relationships Talking about your identity and what matters Talking about problems and giving advice	Possessive adjectives Present continuous tense including common irregular present participles Recap preterite tense Reflexive verbs (1 st , 2 nd and 3 rd person singular) Direct object pronouns <i>Para</i> + infinitive <i>Estar</i> to talk about feelings, emotions and mood	Speaking: the picture task Writing: describe a photo Reading: sample exam questions Listening: sample exam questions
SUMMER	MI ESTILO DE VIDA Culture: typical foods in Spanish speaking countries Healthy daily routines Meal times and food trends Comparing old and new habits Illness and injury Future plans to improve health and wellbeing	Adjectives of nationality Reflexive verbs for daily routine Impersonal verbs (<i>hay que</i> + infinitive, <i>se necesita</i> + infinitive) Preterite tense (1 st , 2 nd and 3 rd person singular regular verbs) Irregular preterite (IR, TENER, HACER) Simple future (1 st , 2 nd and 3 rd person singular)	Speaking: role play, general conversation Writing: 40-50 word task, translation	¡A CLASE! Culture: Schools in Spain Talking about a typical school day Talking about your studies Talking about how you would change your school Talking about students and teachers at school Describing a school trip in the past	Using superlatives Question words The opinions of others Conditional tense regular verbs (1 st , 2 nd and 3 rd person singular) + TENER and PONER Impersonal verbs <i>hay que</i> + infinitive, <i>(no) se debe</i> + infinitive, <i>está prohibido</i> + infinitive Negatives Adjective agreement.	c

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EDEXCEL 1SP1 – new spec

	HALF TERM 1			HALF TERM 2		
	CONTEXT	GRAMMAR	EXAM SKILLS	CONTEXT	GRAMMAR	EXAM SKILLS
AUTUMN	MI BARRIO Y YO Describing cities How has a town/city changed? Talking about shopping Giving preferences about where you live Talking about your area	Using the perfect tense Demonstrative adjectives Imperfect and present tense Direct object pronouns Making comparisons	Speaking: all tasks Writing: all foundation and higher tasks Reading: SAMS + Activehub resources Listening: SAMS + Activehub resources	UN MUNDO MEJOR PARA TODOS How you help in your neighbourhood Talking about climate change How to help the environment Talking about solutions	Using the imperative Forming and using the passive Using the subjunctive to give opinions Using <i>(no) se debería</i> + infinitive	Mock exam preparation
SPRING	EL FUTURO TE ESPERA Talking about your plans for the future Talking about getting a job Talking about future career intentions Talking about the importance of learning languages Talking about the impact of A.I.	Different ways of talking about the future Possessive pronouns Masculine and feminine job nouns Modal verbs Using <i>para que</i> + present subjunctive	Exam preparation: Getting ready for the speaking exam Phonics recap	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION
SUMMER	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION	EXAM PREPARATION AND REVISION			