

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 1 Vive les vacances Dynamo 2 Module 1 (Vert/rouge) Dynamo Phonics	- Register routine recap - Talking about school holidays - Saying where you visited and what it was like - Saying what you did on holiday 1 - Reading progress 1 Culture: Parc Asterix	- Revisit essential verbs in the present tense - To be, being - ÊTRE - To have, having – AVOIR - Formation of regular perfect tense with “avoir” -ER verbs - Sequencers	Nasals – on, an/en, un/in É in past participles Silent final e in present tense verbs U A	We focus explicitly on some common word patterns between French and English. The words are high-frequency and often cognates or semi-cognates with English. We also develop learners' knowledge of word families (i.e., parts of speech connected by a common, semantically-related stem). Essential verbs are revisited in new contexts (ÊTRE, AVOIR) AUTUMN TERM KO 1

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 2 Vive les vacances Dynamo 2 Module 1 (vert/rouge) Dynamo Phonics	- Saying what you did on holiday 2 - Saying where you went – countries + transport - Talking about a disastrous holiday - Reading progress 2 - Key assessment 1 Culture: Christmas holidays	- Perfect tense of irregular verbs with “avoir” - Perfect tense negatives - ALLER in the perfect tense - Prepositions (EN, AU, AUX, À) - Revisit sequencers	Nasals – en/an/em, un/in Silent final e Silent final consonants On Ou	- Building the verb lexicon - Regular revisiting of Y7 vocabulary for consolidation Words with multiple meanings are taught cumulatively - Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families - AUTUMN TERM KO 2

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 3 J'adore les fêtes) Dynamo 2 Module 2 (vert/rouge) Dynamo Phonics	- Talking about dates - Describing a festival using the present tense - Buying food - Talking about what you are going to eat - Reading progress 3 Culture: visiting a French festival*	Revisit regular –ER verbs present tense - Present tense of regular –ER and –IR verbs - Revisit essential verbs in the present tense - To go, going - ALLER - Revisit formation of near future - Using the partitive article (du/de la/de l' /des)	Nasals – en/an/em, un/in Silent final e Silent final consonants On Ou	- Building the verb lexicon - Regular revisiting of Y7 vocabulary for consolidation SPRING TERM KO 1

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 4 À Loisir Dynamo 2 Module 3 (vert/rouge) Dynamo Phonics	- Talking about TV programmes - Talking about life digital technology - Talking about going to the cinema - Using the 24 hour clock - Talking about leisure activities - Asking and answering questions - Reading progress 4 - Key assessment 2 Culture: A French actor	Revisit expressing opinions Revisit adjective agreement - Question words/expressions - Revisit the near future - Negative expressions - ne..pas - ne...jamais - ne...rien	-tion/-ssion pronunciation of cognates (focusing on nasal sounds, é, not pronouncing silent final consonants) qu r	- Extending verb lexicon - Deepening vocabulary and grammar knowledge through work with more challenging texts. SPRING TERM KO 2

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 5 Le monde est petit Dynamo 2 module 4 (Vert/rouge) Dynamo Phonics	- Talking about where you live - Talking about the weather - Describing where you live - Saying what you do to help at home - Talking about your daily routine - Reading progress 5 Culture: Welcome to Corsica	- Prepositions (EN/DANS/AU/À/À LA) - POUVOIR + infinitive - DEVOIR + infinitive - Reflexive verbs in the present tense - Using two tenses together	Gn Liaisons (t, x, s) È, ê	- Regular revisiting of Y7 vocabulary for consolidation - Y8 vocabulary revisited throughout in different contexts - Developing the verb lexicon – highly frequent (irregular verbs) in present and perfect, with verbs reused in different contexts. SUMMER TERM KO 1

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 6 Le sport en direct Dynamo 1 Module 5 (Vert/rouge) NCELP Phonics	- Talking about sports - Giving opinions on sports - Finding your way - Saying what you must do - Talking about injuries and illness - Reading progress 6 - Key assessment 3 Culture: Tour de France	- Using the comparative - Using the imperative - IL FAUT + infinitive - Revisit near future - Using 3 tenses together	Pronunciation of cognates for sports Nasals Liaisons Au/eau/closed o/ô -ail/-aill -ill/-ille	Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families SUMMER TERM KO 2