

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 1 Mon monde à moi Dynamo 3 Module 1 (Vert/rouge) NCELP Phonics	- Talking about likes and dislikes - Talking about after school activities - Describing yourself and your friends - Talking about celebrating birthdays Culture: Le Toussaint	- Revisit aimer + noun, aimer + infinitive - Revisit regular –ER verbs present tense - Revisit essential verbs in the present tense - To have, having – AVOIR - To be, being - ÊTRE - To do, doing – FAIRE - To go, going - ALLER - Revisit perfect tense	Revisit Dynamo1/2 Silent final consonants A, e, i/y, o, u Au/eau ou	- Building the verb lexicon - Regular revisiting of Y7 and Y8 vocabulary for consolidation - Mixed word sets - Regular revisiting of Y7 and Y8 vocabulary for consolidation - Cognates: English word + -e - Suffixes: English '-ly' → French '-ment' - Suffixes: English '-ive' → French '-if' - Prefixes: re- + verb (to do again) AUTUMN TERM KO 1

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 2 Projets d'avenir Dynamo 3 Module 2 (vert/rouge) NCELP Phonics	- Talking about earning money - Saying what job you want to do - Saying what you are going to do in the future - Saying what you did yesterday Culture: Christmas traditions	- POUVOIR + infinitive - VOULOIR _ infinitive - Revisit near future tense - Revisit perfect tense	Revisit Dynamo1/2 silent final e É, -er, -ez En/an/em/am On/om	- Building the verb lexicon - Regular revisiting of Y7 vocabulary for consolidation - Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families • AUTUMN TERM KO 2

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 3 Ma vie en musique 1 Dynamo 3 Module 3 (vert/rouge) NCELP Phonics	- Talking about songs and musical instruments - Talking about musical preferences - Describing future plans Culture: A French musician (Stromae)	Revisit expressing opinions Revisit adjective agreement - Using the comparative - Using 2-3 time frames	Revisit Dynamo1/2 Ain/in/aim/in È, ê, ai Oi/oy	- Building the verb lexicon - Regular revisiting of Y7 vocabulary for consolidation SPRING TERM KO 1

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 4 Ma vie en musique 2 Dynamo 3 Module 3 (vert/rouge) NCELP Phonics	- Describing a trip to a concert - Interview with a young musician - Talking about how things have changed Culture: A French language song	- Revisit the perfect tense - Using present and perfect tense together - The imperfect tense - Saying how things are, saying how things were.	Revisit Dynamo 1/2 ch ç (and soft c) qu j	- Extending verb lexicon - Deepening vocabulary and grammar knowledge through work with more challenging texts. SPRING TERM KO 2

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 5 La meilleur des mondes Dynamo 3 module 4 (Vert/rouge) NCELP Phonics	- Talking about food - Discussing eating habits - Talking about animals and the natural world - Talking about helping the environment - Talking about what you would like to do Culture: French food and drink	- Revisit negatives (ne...pas, ne...jamais) - Revisit IL FAUT + infinitive - Revisit perfect tense (AVOIR + ÊTRE) - Using JE VOUDRAIS + infinitive	Revisit Dynamo1/2 -tion -ieb Liaison (s, t, x, n) H Um/un gn	- Regular revisiting of Y7 vocabulary for consolidation - Y8 vocabulary revisited throughout in different contexts - Developing the verb lexicon – highly frequent (irregular verbs) in present and perfect, with verbs reused in different contexts. SUMMER TERM KO 1

TERM	CONTEXT	GRAMMAR	PHONICS SSC - Sound-symbol correspondence	VOCABULARY
TERM 6 Le monde francophone Dynamo 3 Module 5 (Vert/rouge) NCELP Phonics	- Talking about Francophone countries you would like to visit - Describing places - Talking about holiday activities - Researching a Francophone country - A trip around the world Culture: The Francophone world	- Revisit JE VOUDRAIS + infinitive - Adjective agreement - Infinitive structures - Using 3 time frames/tenses together	Revisit Dynamo1/2 R Open eu/oeu Open o S Th -ill/-ille -aill/-ail	Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families SUMMER TERM KO 2