	,	/ear 8 PE mid-term plan	– 3 lessons per fortni	ght (75 minutes per le	sson)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Warming-up	Musculoskeletal	Effects of exercise	Health & Fitness/	Nutrition/	Principles of training/
		system		Skill classification	Methods of	Training thresholds
					training	
Assessment	Baseline (Week 1&2)/ Low stake quizzes/		Low stake quizzes/ weekly formative		Low stake quizzes/ weekly formative	
	weekly formative assessment/ Key		assessment/ Key assessment (Summative		assessment/ Key assessment (Summative –	
	assessment (Summative – Week 10)		– Week 20 & 30)		Week 38)	
key knowledge	How do we warm-up?		How does exercise impact someone –		Foods we should eat for different activities	
	3 stages of a warm-up		Positive and negative effects/ Short and		Eatwell Guide	
	Long-term effects of exercise		long-term effects?		Methods or training in different sports	
			How do we classify skill to develop an		Components of fitness related to sports	
	1		individual's performance?		Principles of training	
					Aerobic & Anaerobic training thresholds	
Big Ideas	Leadership/ Health and Fitness		Health and Fitness/ Tactics/ Leadership		Health & Fitness/ Leadership/ Tactics/ Fair	
					Play/ Sportsman Ship	
Key Vocabulary	Stretches/Hamstrings/Quadriceps/Heart		Social, Emotional, Physical &		Eatwell Guide/Nutritional	
	rate/Social, emotional, physical,		psychological effects of exercise/ Open &		benefits/Digestion/Carbohydrates/Fats/	
	psychological effects of exercise/ Skeletal		closed skills/ Simple & complex skills/		Protein/ Specificity/ Frequency/	
	system – bones, joints and movement/		Fine & gross motor skills/ Continuous		Progressive overload/ Intensity/ Over	
	Health related impacts of exercise		training/Fartlek training/Interval		training/ Time/ Aerobic & Anaerobic	
			training/Speed/power/reaction time		thresholds	
Memory retrieval	Positive effects of exercise on the body/ How we warm-up correctly/ How to calculate heart & pulse rate and its importance/					
	Muscles/ Food and nutrition/ Importance of Aerobic & Anaerobic target zones/ How principles of training enhance performance					
Knowledge	<u>Theorist/ Tactician</u>					
Mastery	Analysis and Creativity/ Knowledge and understanding					
Practical Mastery	Athlete/Coach/ Leader					
	Application of skill/ Feedback and Development/ Confidence and management					
Disciplinary	Critical thinking/ problem solving/ Communication/ Use of specific sport related language/ performance analysis/ tactical					
Literacy	awareness/ Leadership – verbal and non-verbal					