

Skill Year 7	Emerging	Developing	Mastered	Ambitious
1. Enquire: How can I discover more about religious and non-religious views in the world?	I can use limited sources to find out basic information about a topic in Philosophy and Ethics	- I can use a variety of sources to find out basic information about a topic in philosophy and ethics. - I can use this information to explain some religious or non-religious views about the topic	- I can use a variety of sources to discover detailed information about a topic in Philosophy and ethics. - I can use the information to explain religious and non-religious views about the topic. - I can also make my own judgements about the views of other any my own views on the topic	- I can use a wide variety of views to discover detailed information about a topic in philosophy and ethics. - I can use the information to explain religious and non-religious views about the topic. - I can also use the information I have found out to make my own judgements about the views of others
2. Contextualise: How can religious or non-religious views impact my life and the lives of others?	I can describe simple examples of how religious or non-religious views could be applied in my own life.	I can explain using an example of how religious or non-religious could be applied in my own life.	I can give well-chosen examples of how religious or non-religious views could applied in my own life, the lives of others locally and globally.	- I can give well-chosen examples of how religious and nonreligious views could be applied in my own life and the life of others. - I can give evidence to support my examples
3. Communicate: How can I express my knowledge and opinions about religious and non-religious views?	- I can describe some religious and non-religious views. - I can ask simple questions about religious and non-religious views.	- I can describe and give a simple explanation for religious and non-religious views. - I can ask some questions about religious and non-religious views.	- I can describe and give some explanations for religious and non-religious views. - I can justify my explanations using some evidence.	- I can describe and give some explanations for religious and non-religious views. - I can justify my explanations using convincing evidence. - I can include my own opinion on religious and non-religious views.

Skill Year 8	Emerging	Developing	Mastered	Ambitious
1. Enquire: How can I discover more about religious and non-religious views in the world?	I can - I can use a variety of sources to find out information about a topic in Philosophy and Ethics - I can record my findings in a simple PEE paragraph.	Plus I can record my findings in more than one PEE paragraph.	Plus - I can record my findings in more than one PEE paragraph. - I can include my own opinion about a topic I have researched in philosophy and Ethics.	Plus Can judge the strengths and weaknesses of religious and non-religious views I have researched.
2. Contextualise: How religious or non-religious views can impact my life and the lives of others	I can I can describe and explain simple examples of how religious or non-religious views could be applied in my own life.	plus I can identify and explain using more than one example of how religious or non-religious views could be applied in my own life.	Plus - I can identify and give well-chosen examples of how religious or non-religious views could be applied in my own life and the lives of others. - I can decide how much impact religious or non-religious views may have on my life or the lives of others.	Plus I can decide how my actions and the actions of others may impact the lives of others locally or globally both positively and negatively
3. Communicate: How can I express my knowledge and opinions about religious and non-religious views?	I can - I can describe some religious and non-religious views. - I can ask a variety of questions about religious and non-religious views in a respectful way	Plus I respond to answers to my questions with a counter response in a respectful way	Plus I can include justifications for my responses using evidence from sources of wisdom	Plus I can draw on knowledge from other topics in Philosophy and ethics or elsewhere to support my arguments

Skill Year 9	Emerging	Developing	Mastered	Ambitious
1. Enquire: How can I discover more about religious and non-religious views in the world?	I can use a variety of sources to find out information about a topic in Philosophy and Ethics I can record my findings in more than one simple PEE paragraph. I can research some information independently. I can make basic judgements about my findings	I can use a variety of sources to find out information about a topic in Philosophy and Ethics I can record my findings in more than two PEE paragraphs. I can research independently. I can make detailed judgements about my findings with strong evidence	I can use a variety of sources to find out information about a topic in Philosophy and Ethics I can record my findings in more than two PEE paragraphs with a conclusion I can confidently research independently. I can make detailed judgements about my findings with strong evidence using sources of wisdom.	All of the previous plus: I can make links about my findings to other topics studied in Philosophy and ethics
2. Contextualise: How religious or non-religious views can impact my life and the lives of others?	I can explain examples of how my responses religious and non-religious views are, or can be, applied in my own life and the lives of others.	I can explain examples of how my responses to religious or non-religious views are, or can be, applied in my own life and the lives of others. I can give evidence to support how my responses would affect lives and society.	I can apply my responses by giving carefully selected supportive evidence of how my response would affect my life, the lives of others locally or globally	I can give well-chosen examples of how my responses would affect my own life, the lives of others and wider society. I can give evidence to support how my responses would affect lives and society both positively and negatively
3. Communicate: How I can express my knowledge and opinions about religious and non-religious views.	I can describe religious and non-religious views I can explain my responses to religious and non-religious views with justification.	I can give a detailed explanation for my responses religious and non-religious views with justification for my response based on a coherent argument.	I can give a detailed explanation for my response to the religious and non-religious views with justification for my response based on a coherent argument. I can respond sensitively to the experiences and feelings of others.	I can communicate my opinions on the teachings and experiences of inspirational people. I can relate them to my own and others' lives. I can respond to religious perspectives on a range of ethical issues.
4. Apply: How I can Express knowledge though oral and written responses using key skills to do so.	I can describe knowledge and understanding of religious and non-religious views, beliefs and practices both written and verbally	I can describe and explain knowledge and understanding of religious and non-religious views, beliefs and practices both written and verbally I can describe the historical and cultural background of belief, practice and lifestyles, both written and verbally	I can describe and explain knowledge and understanding of religious and non-religious views, beliefs and practices both written and verbally I can describe the historical and cultural background of belief, practice and lifestyles, both written and verbally	I can analyse similarities and differences between religious and nonreligious views. I can evaluate religious and non-religious views I can apply this knowledge to debates and written essays confidently

Commented [DR1]: