

## Year 7 mid term plans.

### Mastery Assessment Model

- **Do Now/Exit tickets/Low stakes quizzes:** differentiated by class - self/peer assessed knowledge quiz/activities based on previous content and SS at start of selected lessons. Completed in ex. books. Frequency defined by teacher – feeds into mastery/key assessments to build knowledge retention.
- **Mastery Assessment:** non-formal pieces of reflective writing which consolidate learning/skills (should not feel like a “test”). Completed in exercise books with DIRT/tiered challenge.
- **Key assessment** – Selection of GCSE style questions to consolidate learning/ develop key skills (Walkie talkie to allow skills development and

Autumn (12 lessons)

### What is Religion? + Religious Focus Christianity

| Time                  | Big Question      | Key Mastery Knowledge/Big Ideas                                                                                                                                                                                                                                                                                                                                                                                                                               | Key Mastery Skills                                                                 | Low Stakes                                                                                    | Assessment for Mastery                                                                                                                                                                                                           |
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| Autumn 1<br>5 lessons | What is Religion? | <p><b>Big Idea: Self and Others</b></p> <ul style="list-style-type: none"> <li>• Introduction to Philosophy and Ethics</li> <li>• Identifying Religions</li> <li>• Traditions and beliefs</li> <li>• Why believe in God?</li> <li>• LYNX Christian youth organisation lesson on evidence for the existence of God.</li> </ul> <p><b>Print mastery overview for front of ex. book.</b></p> <p><b>Teaching materials for KO1 in Teams assessment folder</b></p> | <ul style="list-style-type: none"> <li>• Enquire</li> <li>• Communicate</li> </ul> | <p><b>DO NOW:<br/>EXIT TICKETS<br/>Mastery retrieval<br/>KO1</b></p> <p><u>(week 1-6)</u></p> | <p><b>KO1</b><br/>(set alongside course content with SS task – use mastery criteria)</p> <p><b>DIRT – focus on communication and explanation with graded questions to enable access to all students and mastery criteria</b></p> |

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| <b>PK</b>                     | <p>KO1: This refers to the specific language and skills of studying Philosophy. You will look at the key vocabulary and the assessment points across Key Stage Three.</p> <p><b>Key words: Fact, Belief, Tradition, Symbol, Holy book, Theist, Atheist, Deist, Big question</b></p> <p><b>Key Concepts: Religious belief, Traditions and facts, God</b></p>                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                     |                                                                          |                                                                                                                                                                                                                          |
| <b>Autumn 2<br/>6 lessons</b> | <p><b>Christianity<br/>Religious focus.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                       | <p><b>Big Idea: Traditional beliefs and values</b></p> <ul style="list-style-type: none"> <li>• Introduction to Christianity</li> <li>• What is the doctrine of the trinity?</li> <li>• What does the Bible actually say?</li> <li>• What are the Ten Commandments?</li> <li>• Who was Jesus?</li> <li>• LYNX Christian Youth Organisation Christmas lesson</li> </ul> <p><b>Teaching materials for KA2 in Teams assessment folder</b></p> | <p><b>Key Skill:<br/>Communication, application, evaluation</b></p> | <p><b>DO NOW:<br/>Exit ticket<br/>KO 2</b></p> <p><u>(week 6-12)</u></p> | <p><b>Key assessment 2</b><br/><i>Write a modern day version of a parable and create your own parable (EDMA)</i></p> <p><b>DIRT – KA2</b><br/>Use feedback sheet in KA2 Teams folder and mastery criteria (Spring 1)</p> |
| <b>PK</b>                     | <p>KO2: In this topic you will explore the Foundations of Christianity. You will look at the key teachings and beliefs of Christianity, why they are important and what it means to be a Christian through your lessons and from visits from LYNX Christian youth organisation.</p> <p><b>Key words: Fact, Belief, Tradition, Symbol, Holy book, Theist, Atheist, Deist, Big question</b></p> <p><b>Key Concepts: Religious belief, Traditions and facts, God</b></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                     |                                                                          |                                                                                                                                                                                                                          |

| Time                  | Big Question         | Key Mastery Knowledge/Big Ideas                                                                                                                                                                                                                                                                                                                                            | Key Mastery Skills                                    | Low Stakes                                                                               | Assessment for mastery                              |
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| Spring 1<br>6 lessons | Why do we Celebrate? | <b>Big Idea: traditional beliefs and values</b> <ul style="list-style-type: none"> <li>Key assessment X1</li> <li>Dirt X1</li> </ul><br><b>Big Idea: Diversity</b><br>New Unit: Why do we Celebrate? <ul style="list-style-type: none"> <li>Why do we have festivals?X1</li> <li>What do they have in common?X1<br/>Wesak X1</li> <li>Lent and Ash Wednesday X1</li> </ul> | <b>Key Skill:</b><br><br><b>Enquire/communication</b> | <b>DO Now: KO3 Exit tickets</b><br><br><br><br><br><br><br><br><br><br><u>(week 1-6)</u> | <b>Knowledge Quiz to assess PK and address Gaps</b> |



| Time      | Big Question                                                                                                                                                                                                                                                                                                                                                                                                                       | Key Mastery Knowledge/Big Ideas                                                                                                                                                                                                                                                          | Key Mastery Skills                                 | Low Stakes                                     | Assessment for mastery                                                                                                                                                                                                                               |
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| 6 lessons | What is Buddhism and what are the key teachings?                                                                                                                                                                                                                                                                                                                                                                                   | <b>Big Idea: Traditional Beliefs and Values</b> <ul style="list-style-type: none"> <li>life in the palace X1</li> <li>Enlightenment X1</li> <li>The 5 precepts X1</li> <li>The four noble truths X1</li> <li>The life of a Buddhist monk X1</li> <li>The Eightfold Path X1</li> </ul>    | <b>Key skill: Enquire, explain and evaluate</b>    | <b>DO NOW: KO5</b><br><br><u>(week 1-6)</u>    | <b>Mastery Assessment 3:</b><br><i>Evaluation written response opportunity</i><br><i>'The four noble truths are the most important teaching in Buddhism':</i><br><b>(EDMA)</b><br><br><b>DIRT – MA3</b><br>Use feedback sheet with mastery criteria, |
| PK        | KO7: In this topic, you will look at The world religion of Buddhism, you will learn about its origins, the life of the Buddha and the major teachings that underpin the religion, you will be developing knowledge of how Buddhists apply their religion to their lives.<br><b>Key Words: Siddhartha Gautama, Dharma, Karma, Nirvana , Enlightenment, 4 sights, 4 Noble Truths, Eightfold path, Bikkhu, Three poisons, Mandala</b> |                                                                                                                                                                                                                                                                                          |                                                    |                                                |                                                                                                                                                                                                                                                      |
| 4 lessons | What is Buddhism and what are the key teachings?                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>The Three Poisons X1</li> <li>Assessment preparation X1</li> <li><b>Key Assessment 3 X1</b></li> <li>What is happiness Buddhist mandalas and laughing Yoga x X1</li> </ul>                                                                        | <b>Key skill: Enquire, explain and evaluate</b>    | <b>DO NOW: KO6</b><br><br><u>(week 6-10)</u>   | <b>Key Assessment 3</b><br>✓ KO-7<br><br><b>DIRT – KA3</b>                                                                                                                                                                                           |
| PK        | KO6: In this topic, you will look at the world religion of Buddhism, you will learn about its origins, the life of the Buddha and the major teachings that underpin the religion, you will be developing knowledge of how Buddhists apply their religion to their lives.<br><b>Key Words: Siddhartha Gautama, Dharma, Karma, Nirvana , Enlightenment, 4 sights, 4 Noble Truths, Eightfold path, Bikkhu, Three poisons, Mandala</b> |                                                                                                                                                                                                                                                                                          |                                                    |                                                |                                                                                                                                                                                                                                                      |
| 5 lessons | <b>New unit:</b><br><b>What is beyond life?</b><br><b>Extra unit</b>                                                                                                                                                                                                                                                                                                                                                               | <b>Big Idea: Self and others</b> <ul style="list-style-type: none"> <li>Are we physical or spiritual</li> <li>Christian ideas of heaven and hell</li> <li>Hindu beliefs about reincarnation</li> <li>Life after death in ancient Egypt</li> <li>Aztec beliefs about afterlife</li> </ul> | <b>Key Skill: enquire Evaluate and application</b> | <b>DO NOW: KO7</b><br><br><u>(week 10-12))</u> | <b>Mastery assessment KO1-7</b><br><b>DIRT – MA (KO-1-7)</b>                                                                                                                                                                                         |

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| PK | KO7 | <p>In this topic You will explore a variety of religious and non-religious world views on life after death you will explore the customs rituals and beliefs of each world view. You will explore your own views and opinions about the topic.</p> <p>Key words – Afterlife, atheist, spiritual, heaven, hell, purgatory, soul, physical, reincarnation</p> <p>Hieroglyphics, underworld,Aztecs sacrifice</p> |
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**Seminar Study – Summer Half Term 1 KO7,**

*Mastery Assessment 3*

**Seminar Study – Summer Half Term 2 Review of year (1-7)**

*Key Assessment 3*