

Child Development Curriculum Plan

2 year programme of study



Year 10

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Task 1				Task 2				Task 3			
	Task 1 – Choose essential equipment the selected setting. Choose 3 pieces of equipment for the selected setting. Describe the 3 selected key factors and explain your reasons to keep or reject the pieces of equipment.				Task 2 – Identify and prevent accidents in Mini-Me Parent and Toddler Group Explain the different types of accidents that can happen in the given setting and area. Explain what accidents could occur and why. Describe the different types of injuries that could happen. In detail describe how these accidents could be prevent within the given setting.				Task 3 – Recommend healthy meal choices Compare these two different milk formulas for babies. Describe how each formula meets the nutritional needs of babies aged 0–6 months. Describe how your meal choice meets the nutritional needs of the children selected. Explain how your meal choice meets the government dietary recommendations.			
Spring	Task 4 – Plan, prepare and evaluate a feed or your meal choice						RO57 Topic Area 1					
	Students to make their meal choices from task 3. (Practical assessment). Produce a plan for preparing your feed or meal to include: ☐ equipment ☐ ingredients and quantities ☐ safety ☐ hygiene. Make the feed or meal following safety and hygiene practices Evaluate your own performance explaining the strengths, weaknesses and areas of improvements.						Factors affecting pre-conception health for women and men Types of contraception methods and their advantages and disadvantages The structure and function of the reproductive systems (The structure and function of the female reproductive system) and The structure and function of the male reproductive system). How reproduction takes place The signs and symptoms of pregnancy					
Summer	RO57 Topic area 4- Childhood illnesses and a child safe environment						R059 Task 1 – Observe a child aged 1–2 years and compare them to developmental norms					
	Understand how to recognise, manage and prevent childhood illnesses Recognise general signs and symptoms of illness in children How to meet the needs of an ill child How to ensure a child-friendly safe environment						Investigate the expected development norms for a child from the selected age range. Physical development Intellectual Social Development					

Year 11

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Autumn	Task 1 - Observe a child aged 1–2 years and compare them to developmental norms				Task 2 - Plan and evaluate a suitable play activity				Task 2b – Feedback and evaluation.			
	<u>Task 1 – Observe a child aged 1–2 years and compare them to developmental norms</u> Complete an observation of a child for the given age range Compare your findings with the developmental norms for the physical development area				Task 2 - You will use your observation findings of the child from Task 1 to choose and plan a suitable play activity for the given area. Produce a plan for your play activity to include: ☐ developmental area covered ☐ aim of the activity ☐ description of the activity ☐ timing for the activity ☐ safety considerations ☐ resources needed ☐ how the activity will be introduced to the child				Complete task 2b -feedback and evaluation of the planning of your activity. ☐ if the aims are clear and relevant ☐ the areas of success, strength and weakness ☐ changes or recommendations for improvements			
Spring	Topic Area 2: Antenatal care and preparation for birth			Topic Area 2: Antenatal care and preparation for birth			Topic Area 3: Postnatal checks, postnatal care and the conditions for development			Topic Area 3: Postnatal checks, postnatal care and the conditions for development		
	The purpose and importance of antenatal clinics The meaning of the term antenatal The timing of first antenatal clinic appointment The roles of different health professionals Screening and diagnostic tests The purpose and importance of antenatal (parenting) classes			The methods of pain relief when in labour -Understand the different types of pain relief and how they are used. The three stages of labour and their physiological changes The methods of assisted birth Forceps, ventouse, episiotomy.			Postnatal checks - The postnatal checks that are carried out on the baby immediately after birth and the reasons why. Postnatal care of the mother and baby The checks that are carried out on the baby within one to five days of birth and the reasons why:			Postnatal care of the mother and baby -the different care provided and why. The developmental needs of children from birth to five years		

	- The reasons for routine tests/checks and what conditions they can identify -The reasons for screening tests and what conditions they can identify The choices available for delivery Home and hospital birth			
Summer	Learning Outcome four			
	Revision of topic area Exam practice			