

Brixham College

Provider Access Policy

December 2021

Date Adopted	December 2021
Prepared by	Lizzie Aston
Ratified by	The Trustees
Review date	December 2022



This policy and statement sets out the arrangements made for external and independent providers gaining access to our college students for the purpose of providing careers information, advice and guidance or providing information to students in regards to additional education or training in preparation for Post 16 and Post 18. This complies with the College's legal obligations under section 42B of the Education Act 1997.

Student Entitlement

All students in Years 7-13 are entitled to:

- To find out about vocational and technical qualifications, traineeships, new 'T' Levels and apprenticeship opportunities as part of the Brixham College careers information, advice and guidance at Post 16 and Post 18.
- To gain access to local and independent providers, in order to explore the opportunities that they can offer through appropriate access events via the Personal Development curriculum.
- To provide information, advice and guidance on when to and how to apply for these types of post 16/18 opportunities.

Management of External Provider Access Requests

Protocol

To ensure that external providers are able to provide appropriate and quality independent information, advice and guidance to all our students; in the first instance contact is to be made via the member of the Senior Leadership Team responsible for CEIAG at Brixham College.

This is: Lizzie Aston – Assistant Principal
email: laston@brixhamcollege.co.uk

The College Safeguarding / Child Protection Policy will need to be read and acknowledged prior to any visits on the Brixham College site. This also includes the production of enhanced CRB checks provided in advance of the visit / event taking place. *(These are both available via the College website)*

Opportunities for Access

Brixham College supports all our students to be fully informed and able to make well informed decisions that will benefit their future education and careers pathways. The College will provide students with access to Post 16/18 materials including:

College and University prospectuses, Apprenticeship and Traineeship materials/literature and any other display information linked to national and international training and education scheme's where appropriate.

In addition, a range of opportunities through the Personal Development curriculum including Values sessions, assemblies, Focused Learning Days and other targeted events will ensure that these independent providers are able to inform students appropriately. Any request for this type of access must be made to the above SLT Careers Lead.

The Careers Lead may also approach independent providers, to provide their information advice and guidance at specific events, where both students and parents/carers can be present.

Personal Development Curriculum Mapping - External & Independent Providers of CEIAG

The Personal Development Curriculum offers this access for students via:

	Autumn Term (Sept-Dec)	Spring Term (Jan- March)	Summer Term (April-July)
Year 7	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Global Enterprise Week – Targeted Sessions ➤ Careers Drop In/ Spotlight 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Use of Careers Pilot ➤ Careers Drop In/ Spotlight ➤ Young Enterprise 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Focused Learning Day session/s ➤ Use of Careers Pilot ➤ Kidszania Careers Visit ➤ Careers Drop In / Spotlight. ➤ Young Enterprise
Year 8	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Global Enterprise Week – Targeted Sessions ➤ Use of Careers Pilot. 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Use of Careers Pilot ➤ Focused Learning Day session/s ➤ NSSW: Young Ambassador Project. ➤ Young Enterprise 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Use of Careers Pilot ➤ Young Enterprise
Year 9	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ NSSW: Articulate. ➤ Use of Careers Pilot

	<ul style="list-style-type: none"> ➤ Global Enterprise Week – Targeted Sessions ➤ Use of Careers Pilot ➤ NSSW: Articulate ➤ NSSW: Young Ambassador Project ➤ Careers Drop In / Spotlight 	<ul style="list-style-type: none"> ➤ Careers Signposting via Parents Evening ➤ Y9 GCSE Options Process ➤ Focused Learning Day session/s ➤ Use of Careers Pilot ➤ NSSW: Articulate ➤ NSSW: Young Ambassador Project 	<ul style="list-style-type: none"> ➤ Careers Drop In / Spotlight
Year 10	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Global Enterprise Week – Targeted Sessions. ➤ Use of Careers Pilot ➤ Careers Drop In / Spotlight 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Use of Careers Pilot ➤ Focused Learning Day session/s ➤ Careers Drop In / Spotlight ➤ NSSW: Articulate 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Use of Careers Pilot ➤ NSSW: Articulate ➤ Careers Drop In / Spotlight
Year 11	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Global Enterprise Week – Targeted Sessions ➤ Focused Learning Day session/s ➤ Use of Careers Pilot ➤ 1:1 Vulnerable/s & SEND Targeted Careers Conversation. ➤ Careers Drop In / Spotlight 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Focused Learning Day session/s ➤ Use of Careers Pilot ➤ 1:1 Careers Conversation & planning ➤ 1:1 Vocational Meet & Greet. ➤ Careers Drop In / Spotlight 	<ul style="list-style-type: none"> ➤ Values Assembly & associated Values Session work. ➤ Use of Careers Pilot ➤ Access to SDC Transition Lead (<i>Vocational Courses</i>) ➤ Taster Events (Post 16) ➤ Careers Drop In / Spotlight ➤ Sixth Form Taster & Interview
Year 12	<ul style="list-style-type: none"> ➤ CEIAG: Pathways at Post 18 ➤ Employment (<i>Part-time A Level years</i>) ➤ Tutor 1:1 CEIAG Assembly & 6th Form Values 	<ul style="list-style-type: none"> ➤ Personal statement ➤ Tutors 1:1 CEIAG ➤ NSSW – CEIAG ➤ UCAS Roadshow Exeter University Visit ➤ Applications for summer camps 	<ul style="list-style-type: none"> ➤ Apprenticeship Roadshow ➤ 1:1 Oxford/Cambridge application ➤ Open University Days ➤ NNSW future pathways

		➤ Work Experience Preparation	
Year 13	<ul style="list-style-type: none"> ➤ Final University Open days/visits. ➤ Personal Statement support sessions ➤ UCAS Applications ➤ Focused Learning Day: UCAS/Post 18 Planning ➤ Interview preparation 	<ul style="list-style-type: none"> ➤ 1:1 support for interviews and active application process. ➤ Apprenticeship Spotlight ➤ Accepting an offer. ➤ University Finance. ➤ Life at university 	<ul style="list-style-type: none"> ➤ 1:1 individual support A 'Level Results Day ➤ UCAS Clearings Support.

Premises and facilities

The College has a number of appropriate spaces to facilitate any external provider with the space that they need to undertake the offer of support they wish to engage in with our students. The type of space and the range of resources that the college can also facilitate will ensure that any external provider has access to their presentations as required. All needs will be discussed and agreed in advance of the visit. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the College which will be made available to students in appropriate areas of the College. Links which have been agreed in advance, can also be added to the Brixham College website, via the Personal Development Curriculum Tab.